

GREEN	8-11—8-15-2014				FHS
Class/Day	Monday	Tuesday	Wednesday	Thursday	Friday
2 US HIS (H)	ACT EOC B.1.A Analyze the diversity of the NA continent before European colonization.	ACT EOC B.1.A Identify and describe the main ideas of early North American exploration and colonization.	ACT EOC B.1.A Compare and contrast the Native American populations with West African and European populations of the same period.	ACT EOC B.1.A Describe and analyze the effects of the Columbian Exchange.	ACT EOC B.1.A Identify the reasons for colonization and evaluate their impacts.
3 World HIS (H)	SS-HS-5.3.1 Analyze the changes in society and in cities that stimulated the beginning of the Renaissance.	SS-HS-5.3.1 Analyze the changes in society and in cities that stimulated the beginning of the Renaissance.	SS-HS-5.3.1 Describe the ideas and contributions that Renaissance artists and writers made.	SS-HS-5.3.1 Analyze how the Renaissance spread to Northern Europe.	SS-HS-5.3.1 Describe the contributions that writers and philosophers made to the Northern Renaissance.
4 RTI	<u>Reading</u> -Plains Indians	<u>Reading</u> -Custer's Last Stand	<u>Math</u> -Multiplication	<u>Math</u> -Division	<u>Writing</u> -Activity TBD
5 World HIS	See Period 3	See Period 3	See Period 3	See Period 3	See Period 3
6 US HIS	See Period 2	See Period 2	See Period 2	See Period 2	See Period 2
7 GOV (H)	SS-HS-1.1.1 Analyze the ideas and struggles of immigration in the US.	SS-HS-1.1.1 Analyze ways in which the US population continues to change.	SS-HS-1.1.1 Immigration assessment	SS-HS-1.1.1 Describe the main types or forms of governments.	SS-HS-1.1.1 Analyze the sections of the Declaration of Independence and why it was written.
8 GOV	See Period 7	See Period 7	See Period 7	See Period 7	See Period 7

Day	US HISTORY Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the diversity of the North American continent before European colonization. 3. Crash Course You Tube US HIS #1 on Native Americans 4. Map Exercise p. 7 5. Read pages 4-8 and do the Summary exercise pages 4-8 6. Assessment—Summaries
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify and describe the main ideas of early North American exploration and colonization 3. Terms and Names on pages 13 and 20 4. Go over 5. Assessment—Vocabulary will be taken up
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Compare and Contrast the Native American populations of North America and West African populations, to the European populations during the 1400 and 1500s. 3. Read pages 8-13 4. With a partner, compare and contrast the three civilizations 5. Note trade, culture, religion, occupations, and settlement practices 6. Comparison sheet to turn in on three civilizations
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe and analyze the effects of the Columbian Exchange 3. Crash Course You Tube World History Columbian Exchange 4. Columbian Exchange graphic sheet 5. Columbian Exchange writing assignment
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify the reasons for colonization and evaluate its impacts. 3. Crash Course You Tube US HIS #3 The Natives and English 4. Terms and Names on page 30 5. Summarize activity start. Part 1 Virginia 6. *Honors outside readings due

Day	Gov Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the ideas and struggles of immigration in the United States. 3. Ch 1.2 work on definitions and main ideas. 4. Immigration reading assignment.
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze ways in which the US population continues to change. 3. Ch 1.3 work on definitions and main ideas. 4. Turn in work from sections 2-3.
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Immigration assessment 3. Essay procedures 4. Turn in
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the main types of governments. 3. Ch 2.1 work on definitions and main ideas.
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the sections of the Declaration of Independence and why it was written. 3. US History Crash Course You Tube video Taxes and Smuggling 4. Ch 2.2 work on definitions and main ideas. 5. Declaration reading and analysis 6. US History Crash Course You Tube video Who Won the American Revolution 7. *Honors outside reading assignments due

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the changes in society and in cities that stimulated the beginning of the Renaissance. 3. Vocabulary section 1 4. Turn in
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the changes in society and in cities that stimulated the beginning of the Renaissance. 3. Section review sheets on the Renaissance. Read aloud and answer. 4. Questions 1-3 on page 45.
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the ideas and contributions that Renaissance artists and writers made. 3. Renaissance ideas worksheet with partner 4. Quiz on Ch 1.1
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze how the Renaissance spread to Northern Europe. 3. Crash Course You Tube The Renaissance video 4. Key Terms and People page 46 5. Read section and summary activity over Northern Renaissance
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the contributions that writers and philosophers made to the Northern Renaissance. 3. Complete summary activity 4. Section quiz Ch 1.2