

Curriculum Map
4.1 & Common Core Standards
Fulton Independent School District

Subject/Course:	US History
Grade:	11
Revision Date:	12-28-14

Timeline (Days or weeks/dates)	Kentucky Core Assessment Standard/4.1/EOC Standard	Learning Target	Introduce Progressing Master Review On Going (all must get to "M")	Assessment	Lesson/Content
WEEK #					
1-4	<p>Colonization ACT EOC</p> <p>B.1A Identify the reasons for colonization, evaluate its impacts, and analyze the success or failure of settlements in North America</p> <p>B.1B Analyze religious development and its significance in colonial America (e.g., religious settlements, the Great Awakening)</p>	<p>-Describe the ancient cultures of the Americas</p> <p>-Identify the diverse Native American groups in North America.</p> <p>-Describe West African societies of the 1400s</p> <p>-Examine European societies of the 1400s and the forces that led them to undertake exploration.</p> <p>-Describe the Spanish exploration of the Americas and its effects on Native Americans, Africans, and Europeans.</p>	Ongoing process	-Daily Formative Assessments -Test on Topic	<p>Nomadic Aztec Anasazi Pueblo Iroquois Benin Kongo Islam Christianity Reformation Renaissance Columbus Taino Treaty of Tordesillas Columbian Exchange Conquistadors Cortes Montezuma</p>

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	<p>B.1C Describe significant aspects of the variety of social structures of colonial America</p> <p>B.1D Compare the economies of the various colonies, and analyze the development and impact of indentured servitude and African slavery in North America (e.g., social, political, and economic)</p> <p>B.1E Explain the origins and development of colonial governments</p>	<p>-Describe the pattern of conquest used by the Spanish.</p> <p>-Summarize the goals of Spanish explorers and settlers.</p> <p>-Examine reasons why and how Native Americans resisted explorers.</p> <p>-Describe the success and failure of the English settlement of Jamestown.</p> <p>-Identify the motives that led Puritans to New England and the colonies they founded.</p> <p>-Explain the pattern of life at New Netherland and Pennsylvania.</p> <p>-Examine the economic relationship between England and its North American colonies.</p> <p>-Explain the plantation economy of the South.</p> <p>-Describe the varied economic region of the North.</p> <p>-Summarize the impact of Enlightenment thinking and the</p>			<p>Mestizo Encomienda New Spain New Mexico John Smith Jamestown Joint Stock Co Indentured Servant Puritan Winthrop King Phillips War Penn Quaker Mercantilism Navigation Acts Triangular Trade Middle Passage Enlightenment Franklin Great Awakening Jonathan Edwards French/Indian War Pitt Pontiac Proclamation of 1763</p>

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		influences of the Great Awakening on the colonies. -Explain the causes and effects of the French and Indian War.			
5-7	<p>Revolution and Constitution</p> <p>B.1F Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence</p> <p>B.1G Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war</p> <p>B.1H Identify the impetus for the Constitutional Convention (limitations of government under the Articles of Confederation), and analyze the events and outcomes of the Convention (i.e., the “bundle of</p>	<p>-Summarize colonial resistance to British taxation.</p> <p>-Describe mounting tension in Massachusetts before the war.</p> <p>-Examine efforts made to avoid war between the colonies and the British.</p> <p>-Summarize the historical background of the Declaration of Independence.</p> <p>-Examine the events of the Revolutionary War through Valley Forge.</p> <p>-Examine civilian life during the Revolution.</p> <p>-Summarize the war in the South through the siege at Yorktown.</p> <p>-Explain the symbolic nature of the Revolution.</p> <p>-Describe the political and economic problems faced under</p>	Ongoing process	-Daily Formative Assessments -Test on Topic	<p>King George III</p> <p>Sugar Act</p> <p>Stamp Act</p> <p>Samuel Adams</p> <p>Boston Massacre</p> <p>Boston Tea Party</p> <p>Locke</p> <p>Common Sense</p> <p>Thomas Jefferson</p> <p>Declaration of Ind.</p> <p>Loyalists</p> <p>Patriots</p> <p>Saratoga</p> <p>Valley Forge</p> <p>Inflation</p> <p>Lafayette</p> <p>Charles Cornwallis</p> <p>Yorktown</p> <p>Treaty of Paris</p> <p>Egalitarianism</p> <p>Republic</p> <p>Articles of Confederation</p> <p>Northwest Ordinance of 1787</p> <p>Shay’s Rebellion</p> <p>James Madison</p> <p>Federalism</p> <p>Checks and Balances</p>

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	<p>compromises”)</p> <p>B.1I Interpret the ideas and principles expressed in the U.S. Constitution</p> <p>B.1J Explain the development of the Bill of Rights, and assess various debates of the day</p>	<p>the Confederation.</p> <p>-Describe the form of government established by the Constitution.</p> <p>-Explain the various reasons why the Bill of Rights was added to the Constitution.</p> <p>-Summarize the structure of the Constitution.</p> <p>-Explain how the Constitution is capable of changing to meet new needs.</p> <p>-Explain how the United States confronted the difficult task of forming a new government.</p> <p>-Summarize America’s developing foreign policy with France, Great Britain, and Spain.</p> <p>-Identify various divisions between Federalists and Republicans.</p>			<p>Ratification</p> <p>Federalists</p> <p>Antifederalists</p> <p>Bill of Rights</p> <p>Judiciary Act of 1789</p> <p>Alexander Hamilton</p> <p>Cabinet</p> <p>Two-Party System</p> <p>Democratic-Republican</p> <p>Protective Tariff</p> <p>XYZ Affair</p> <p>Alien and Sedition Acts</p> <p>Nullification</p>
7-10	<p>Westward Expansion and Antebellum America</p> <p>B.1K Identify and evaluate the political and territorial changes resulting from westward expansion of the</p>	<p>-Describe various changes that occurred to the American nation during Jefferson’s presidency.</p> <p>-Explain the causes and consequences of the War of 1812.</p> <p>-Summarize the ways in which</p>	Ongoing process	<p>-Daily Formative Assessments</p> <p>-Test on Topic</p>	<p>Democratic-Republicans</p> <p>Jeffersonian Republicanism</p> <p>Marbury v Madison</p> <p>John Marshall</p> <p>Judicial Review</p> <p>Louisiana Purchase</p>

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	<p>United States in the early nineteenth century</p> <p>B.1L Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century</p> <p>B.1M Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine)</p> <p>B.2.A Describe and evaluate the impacts of the First Industrial Revolution during the nineteenth century (e.g., the Lowell system, immigration, changing technologies, transportation innovations)</p> <p>B.2.B Identify and evaluate the major events and issues that promoted sectional conflicts and strained</p>	<p>nationalism shaped American foreign policy.</p> <p>-Describe the regional economic differences in the early United States.</p> <p>-Summarize tensions between national and sectional interests.</p> <p>-Examine the crucial issues and events of Jackson's presidency.</p> <p>-Identify and describe the presidents that followed Jackson before the Civil War and the challenges they faced.</p> <p>-Summarize the reasons settlers headed West.</p> <p>-Describe the Texas settlement, struggle for independence, and annexation.</p> <p>-Explain the causes and consequences of the War with Mexico.</p> <p>-Analyze the California Gold Rush and its consequences.</p> <p>-Describe the impact of new markets, entrepreneurs, and</p>			<p>Impressment James Monroe Monroe Doctrine Henry Clay American System John C Calhoun Missouri Compromise Andrew Jackson John Q Adams Jacksonian Democracy Trail of Tears John Tyler Manifest Destiny Santa Fe Trail Oregon Trail Stephen F Austin Texas Revolution Alamo Sam Houston James K Polk Republic of California Treaty of Guadalupe Hidalgo Market Revolution Free Enterprise Entrepreneurs Samuel Morse Lowell Textile Mills Strike Immigration National Trades Union Commonwealth v Hunt Abolition Unitarians</p>

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	<p>national cohesiveness in the antebellum period</p> <p>B.2C Identify significant religious, philosophical, and social reform movements of the nineteenth century and their impact on American society</p> <p>B.2D Identify the major characteristics of the abolition movement in the antebellum period, its achievements, failures, and Southern opposition to it</p> <p>B.2E Analyze the women's rights and the suffrage movements and the impact of women on other reform movements in the antebellum period</p> <p>B.2F Compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period</p>	<p>inventions on the 19th century American economy.</p> <p>-Explain the ways in which workplaces changed during the market revolution.</p> <p>-Summarize the efforts of workers to improve their economic security.</p> <p>-Explain how reform movements were inspired by the spiritual awakening of the 19th century.</p> <p>-Describe the institution of slavery and the abolitionist movement.</p> <p>-Discuss the central role that women played in 19th century reform movements.</p>			<p>Emerson Transcendentalism Garrison Frederick Douglas Nat Turner Stanton Seneca Falls Convention Sojourner Truth</p>

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11-15	<p>Civil War</p> <p>B.3.A Identify and analyze the technological, social, and strategic aspects of the Civil War.</p> <p>B.3.B Explain the influence of Abraham Lincoln's philosophy of the Union and his executive actions and leadership on the course of the war.</p>	<p>-Identify differences between the North and the South</p> <p>-Describe the operation of the Underground Railroad and other forms of protest against slavery.</p> <p>-Explain the political conditions that led to the rise of the Republican party and divided the Whigs.</p> <p>-Describe the conditions that led to secession.</p> <p>-Analyze the strengths and strategies of both sides at the beginning of the Civil War.</p> <p>-Identify the key political issues that affected the conduct of the war.</p> <p>-Describe aspects of military and civilian life during wartime.</p> <p>-Explain how decisive battles such as Gettysburg and Vicksburg changed the tide of war.</p> <p>-Describe instances of total war waged by Grant and Sherman.</p>	Ongoing process	<p>-Daily Formative Assessments</p> <p>-Test on Topic</p>	<p>Secession</p> <p>Popular Sovereignty</p> <p>Underground Railroad</p> <p>Harriet Tubman</p> <p>Harriet B. Stowe</p> <p>Franklin Pierce</p> <p>Dred Scott</p> <p>Stephen Douglas</p> <p>Abraham Lincoln</p> <p>Confederacy</p> <p>Jefferson Davis</p> <p>Fort Sumter</p> <p>Bull Run</p> <p>Stonewall Jackson</p> <p>Ulysses S. Grant</p> <p>Robert E. Lee</p> <p>Antietam</p> <p>Emancipation Proc.</p> <p>Conscription</p> <p>Clara Barton</p> <p>Income Tax</p> <p>Gettysburg</p> <p>Gettysburg Address</p> <p>Vicksburg</p> <p>Sherman</p> <p>Appomattox Court House</p> <p>John Wilkes Booth</p>

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		-Explain how the war changed the nation and people's lives.			
16-17	<p>Reconstruction</p> <p>B.3.C Describe the basic provisions and immediate impact of the 13th, 14th, and 15th Amendments to the Constitution.</p> <p>B.3.D Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States.</p> <p>B.3.E Analyze the immediate and long-term influences of Reconstruction on the lives of African Americans and the US society as a whole.</p>	<p>-Describe various Reconstruction plans and analyze the political consequences of the plans.</p> <p>-Describe how Reconstruction affected life in the South for white Southerners and former slaves.</p> <p>-Explain the reasons for the end of Reconstruction.</p> <p>-Explain the long term social and political impacts of Reconstruction on the lives of African Americans.</p>	Ongoing process	<p>-Daily Formative Assessments</p> <p>-Test on Topic</p>	<p>13th Amendment</p> <p>Scalawag</p> <p>Freedmen's Bureau</p> <p>Reconstruction</p> <p>Radical Republicans</p> <p>Andrew Johnson</p> <p>Impeach</p> <p>14th Amendment</p> <p>15th Amendment</p> <p>Carpetbagger</p> <p>Hiram Revels</p> <p>Sharecropping</p> <p>Ku Klux Klan</p> <p>Poll Taxes</p> <p>Segregation</p> <p>Grandfather Clause</p>
18-19	<p>Industrialism, Urbanization, The West</p> <p>C.1.A Evaluate the impact of new inventions and technologies of the late 19th century.</p>	<p>-Explain the effects of the completion of the Transcontinental Railroad to the West and the US.</p> <p>-Describe various reasons the United States population moved West.</p> <p>-Explain the process of, including the boom and bust cycles, western</p>	Ongoing process	<p>-Daily Formative Assessments</p> <p>-Test on Topic</p>	<p>Bessemer Process</p> <p>Transcontinental RR</p> <p>Technological Advances</p> <p>Cattle Ranching</p> <p>Mining Industry</p> <p>Women in the West</p> <p>Chinese/Irish Immigrants</p> <p>African Americans in</p>

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	<p>C1.B Identify and evaluate the influences on business and industry in the late 19th and early 20th centuries.</p> <p>C1.C Identify labor and workplace issues of the late 1800s including perspectives of owners, managers, and Social Darwinists.</p> <p>C1.D Explain the challenges and contributions of immigrants of the late 1800s.</p> <p>C1.E Explain the causes and impact of urbanization in the late 1800s.</p> <p>C1.F Compare and contrast the experiences of African Americans in various US regions in the late 1800s.</p> <p>C1.G Identify and evaluate the influences on the development of the American West.</p>	<p>farming, cattle ranching, and mining industries.</p> <p>-Evaluate the role that women played in western settlement.</p> <p>-Describe the reasons for Irish and Chinese immigration during the later 1800s.</p> <p>-Describe the reasons for African American migration to the west following the Civil War.</p> <p>-Evaluate the impact on Native Americans of manifest destiny.</p> <p>-Explain the consequences of the military battles between the US and Native Americans in the west.</p> <p>-Describe how the abundance of natural resources, new recovery and refining methods, and new uses for them led to intensive industrialization.</p> <p>-Identify inventions that changed the way people lived and worked.</p> <p>-Describe the Bessemer Process and how it fueled steel production.</p> <p>-Explain the role of mass</p>			<p>the West</p> <p>Buffalo Soldiers</p> <p>Reservations</p> <p>Wounded Knee</p> <p>Dawes Act</p> <p>Light Bulb/Edison</p> <p>Mass Production</p> <p>Henry Ford/Model T</p> <p>Robber Barons</p> <p>Cornelius Vanderbilt</p> <p>John D. Rockefeller</p> <p>Standard Oil</p> <p>Trust</p> <p>Monopolies</p> <p>Andrew Carnegie</p> <p>JP Morgan</p> <p>Interlocking</p> <p>Directorates</p> <p>Protective Tariffs</p> <p>Social Darwinism</p> <p>Gilded Age</p> <p>International Markets</p> <p>Overproduction</p> <p>Greenbacks</p> <p>The Grange</p> <p>Populist Movement</p> <p>Bimetallism</p> <p>Ellis Island</p> <p>Ethnic Ghettos</p> <p>Nativism</p> <p>Child Labor</p> <p>Sweatshops</p> <p>Urban Slums</p> <p>Tenements</p>

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	<p>C.1H Analyze significant events for Native American tribes, and their responses to those events in the late 1800s.</p> <p>C.2A Identify and explain significant issues and components of the Populist movement and their impacts.</p>	<p>production in the US industrialization.</p> <p>-Define the term robber baron and describe how this term applies to the 'captains of industry'.</p> <p>-Analyze the 'captains of industry' of the period and describe their contributions to business and society (Vanderbilt, Rockefeller, Carnegie, Morgan).</p> <p>-Explain how big business operated in the form of trusts, monopolies, vertical and horizontal integration, and directorates.</p> <p>-Describe how the concept of Social Darwinism contributed to the business practices of the late 1800s.</p> <p>-Identify the problems that farmers faced and their cooperative efforts to solve them.</p> <p>-Explain the rise and fall of the Populist Party.</p> <p>-Analyze the monetary arguments of gold, silver, and bimetallism.</p> <p>-Describe the reforms that the</p>			<p>Political Machine Labor Unions Samuel Gompers Strikes Boycotts Closed Shops Eugene Debs Injunctions Great Strike Haymarket Riot Homestead Strike Pullman Strike</p>

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		<p>Populist Party promoted.</p> <p>-Analyze the immigration patterns after the Civil War.</p> <p>-Describe the journey that immigrants endured and their experiences at US immigration stations.</p> <p>-Examine the causes and effects of the nativists' anti-immigration sentiments.</p> <p>-Describe the movement of immigrants to cities and the opportunities they found there.</p> <p>-Explain how cities dealt with housing, transportation, sanitation, and safety issues.</p> <p>-Explain the role of political machines and political bosses.</p> <p>-Summarize the emergence and growth of unions.</p> <p>-Explain the violent reactions of industry and government to union strikes.</p>			
20-22	International Involvement and the Progressive Era	-Explain the economic and cultural factors that fueled the growth of American imperialism.	Ongoing process	-Daily Formative Assessments	Imperialism Isolationism Pacific Expansion

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	<p>C.2B Explain the origins and accomplishments of the Progressive movement.</p> <p>C.2C Analyze the efforts to achieve women's suffrage in the early 1900s.</p> <p>C.2D Evaluate, take, and defend positions on the various US foreign policies in the late 1800s and early 1900s.</p> <p>C.2E Analyze the causes and consequences of the Spanish-American War.</p> <p>C.2F Identify and evaluate the factors that influenced US imperialism in the late 1800s and early 1900s, and the ensuing debate over imperialism.</p> <p>D.1A Identify and analyze the cause and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles.</p>	<p>-Explain the reasons for US interest in the Pacific, especially that of Alaska and Hawaii.</p> <p>-Identify and explain events that escalated the conflict between the US and Spain.</p> <p>-Describe the course of the Spanish-American War and its results.</p> <p>-Describe US involvement in Cuba and Puerto Rico.</p> <p>-Explain the events that led to the construction of the Panama Canal.</p> <p>-Explain the purpose and reasoning behind the Roosevelt Corollary.</p> <p>-Describe Taft's 'Dollar Diplomacy'.</p> <p>-Compare and contrast Wilson's Moral Diplomacy to Taft's and Roosevelt's methods.</p> <p>-Explain the goals of the Progressive Movement.</p> <p>-Summarize progressive efforts to clean up government.</p>		-Test on Topic	<p>Chinese Exclusion Act</p> <p>Cuba</p> <p>Yellow Journalism</p> <p>Theodore Roosevelt</p> <p>Rough Riders</p> <p>Spanish-American War</p> <p>The Philippines</p> <p>Platt Amendment</p> <p>Panama Canal</p> <p>Roosevelt's Corollary</p> <p>William Taft</p> <p>Dollar Diplomacy</p> <p>Woodrow Wilson</p> <p>Moral Diplomacy</p> <p>Progressive Era</p> <p>Progressives</p> <p>Muckrakers</p> <p>Ida Tarbell</p> <p>Upton Sinclair</p> <p>The Jungle</p> <p>Jane Addams</p> <p>Temperance Movement</p> <p>18th Amendment</p> <p>Women's Suffrage</p> <p>Susan B. Anthony</p> <p>19th Amendment</p> <p>Segregation</p> <p>Plessy v. Ferguson</p> <p>WEB DuBois</p> <p>NAACP</p> <p>17th Amendment</p> <p>Initiative</p> <p>Recall</p>

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		<p>-Describe progressive efforts to reform state government, protect workers, and reform elections.</p> <p>-Describe the efforts of Jane Addams to assist immigrants and the poor in larger cities.</p> <p>-Explain how women's suffrage was achieved.</p> <p>-Describe the role of the temperance movement in securing the 18th Amendment to the Constitution.</p> <p>-Identify and describe the short and long term causes of World War I.</p> <p>-Describe the first two years of World War I.</p> <p>-Summarize US public opinion about the war.</p> <p>-Explain why the US entered the war.</p> <p>-Describe how the US mobilized for war.</p> <p>-Summarize US battlefield successes.</p>			<p>Referendum 16th Amendment World War I Archduke Ferdinand U-boats Lusitania Zimmerman Telegram Selective Service Act Armistice 14 Points League of Nations Treaty of Versailles Espionage and Sedition Acts Eugene Debs The Great Migration</p>

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		<ul style="list-style-type: none"> -Identify the new weapons and the medical problems faced in World War I. -Explain how business and government cooperated during the war. -Describe how the government promoted the war through propaganda. -Describe the attacks on civil liberties that occurred during the war. -Summarize the social changes that affected African Americans and women during the war. -Summarize Wilson's 14 Points. -Describe the Treaty of Versailles and international and domestic reaction to it. -Explain various consequences of the war. 			
23-25	Roaring 20's and New Deal D.1.B Describe and evaluate the impact of scientific and	<ul style="list-style-type: none"> -Summarize the reaction in the US to the perceived threat of communism. -Analyze the causes and effects of 	Ongoing process	<ul style="list-style-type: none"> -Daily Formative Assessments -Test on Topic 	Evolution Fundamentalism Scopes Trial Henry Ford Mass Production

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	<p>technological innovations of the 1920s.</p> <p>D.1.C Identify and evaluate the impact of new cultural movements on American society in the 1920s.</p> <p>D.1.D Identify the characteristics of social conflict and social change that took place in the early 1920s.</p> <p>D.1.E Identify and explain the economic factors that contributed to the stock market crash of 1929 and the Great Depression.</p> <p>D.1.F Explain the economic, environmental, and social impact of the Great Depression on American society.</p> <p>D.1.G Evaluate the impact of the New Deal on various elements of American society (social, political, environmental, economic)</p>	<p>the changes to immigration in the US.</p> <p>-Explain how the Sacco and Vanzetti case exemplified the nation's fears of immigrants following the war.</p> <p>-Describe ways in which the US limits immigration following the war.</p> <p>-Explain how the fears following World War I led to a resurgence of nativism and the Ku Klux Klan.</p> <p>-Explain how urbanization after the war created a new way of life that often clashed with the values of traditional rural society.</p> <p>-Explain the roles of speakeasies, flappers, and popular entertainment during the 1920s.</p> <p>-Describe the controversy over the role of science and religion in American education and society in the 1920s.</p> <p>-Explain various causes and effects of Prohibition.</p> <p>-Identify the causes and results of</p>			<p>Assembly Line Airline Industry New Appliances Nightlife in 1920s Mass Media Radio Movie Industry Consumer Society Flappers Lost Generation Jazz Harlem Renaissance Communism Red Scare Nativism Quotas Ku Klux Klan Prohibition 21st Amendment Speculation Buying on Margin Overproduction Black Tuesday Great Depression Hoovervilles Franklin Roosevelt Fireside Chats Direct Relief Deficit Spending New Deal Alphabet Agencies FDIC Federal Reserve Act Public Works Admin.</p>

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		<p>the migration of African Americans to Northern cities in the early 1920s.</p> <p>-Describe the prolific African American artistic activity that became known as the Harlem Renaissance.</p> <p>-Summarize the critical problems threatening the American economy in the late 1920s.</p> <p>-Describe the causes of the stock market crash and Great Depression.</p> <p>-Explain how the Great Depression affected the economy in the US and throughout the world.</p> <p>-Describe how people struggled to survive the Depression.</p> <p>-Explain the environmental causes and social effects of the Dust Bowl.</p> <p>-Summarize the initial steps Roosevelt took to reform banking and finance.</p> <p>-Describe the various New Deal work programs.</p>			<p>Social Security</p> <p>Labor Movement and the New Deal</p> <p>Minorities and the New Deal</p> <p>Environmental Impact of the New Deal</p>

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		<p>-Summarize the effects of the New Deal on labor, women, and minorities.</p> <p>-Describe the environmental impact of various New Deal programs.</p>			
26-28	<p>World War II</p> <p>E.1A Describe circumstances at home and abroad prior to US involvement in World War II.</p> <p>E.1B Identify the significant military and political aspects of World War II.</p> <p>E.1C Analyze dimensions of the Holocaust and the Allies' response to the Holocaust and war crimes.</p> <p>E.1D Evaluate the social, political, and economic impacts of World War II on the home front.</p> <p>E.1E Identify and evaluate the scientific and technological</p>	<p>-Identify the types of governments that took power in Russia, Italy, Germany, and Japan after World War I.</p> <p>-Describe the details of America's turn to isolationism in the 1930s.</p> <p>-Describe the failure of the League of Nations during the 1930s.</p> <p>-Explain Hitler's motives for expansion and how Britain and France responded.</p> <p>-Describe the British resistance at the beginning of the war.</p> <p>-Explain how Roosevelt assisted the Allies without declaring war.</p> <p>-Describe the American response to the Japanese attack on Pearl Harbor.</p> <p>-Explain how the US expanded its armed forces in World War II.</p>	Ongoing process	<p>-Daily Formative Assessments</p> <p>-Test on Topic</p>	<p>Adolf Hitler</p> <p>Appeasement</p> <p>Joseph Stalin</p> <p>Benito Mussolini</p> <p>Hideki Tojo</p> <p>Axis Powers</p> <p>Neutrality Act</p> <p>Winston Churchill</p> <p>Lend-Lease Act</p> <p>Pearl Harbor</p> <p>Dwight Eisenhower</p> <p>Tehran Conference</p> <p>D-Day</p> <p>Big Three</p> <p>Yalta Conference</p> <p>Philippines</p> <p>Battle of Midway</p> <p>Douglas MacArthur</p> <p>Island Hopping</p> <p>Atomic Bomb</p> <p>Manhattan Project</p> <p>Harry S. Truman</p> <p>Hiroshima</p> <p>Nagasaki</p> <p>Selective Service Act</p> <p>War Productions Board</p> <p>War Bond Drives</p>

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	developments in America during and after World War II.	<ul style="list-style-type: none"> -Describe the wartime mobilization of industry, labor, scientists, and the media. -Describe how the government attempted to control the economy during World War II. -Describe how wartime activities affected families and daily life. -Identify and describe the battles and liberation of Europe. -Describe the preparations and effects of the D-Day invasion. -Identify and describe key turning points in the war in the Pacific. -Explain both the development of the atomic bomb and debates about its use. -Explain the roles that women and African Americans played during the war. -Analyze the causes of the internment of Japanese Americans under executive order during the war. -Describe the plans for 			<ul style="list-style-type: none"> Victory Gardens Rationing Rosie the Riveter WAC Tuskegee Airmen Code Talkers The 442nd Double V Hispanic immigration Executive Order 9066 Internment Camps Concentration Camps Holocaust Nuremburg Trials Computer Radar/Sonar Microwave Nuclear Age Nuclear Arms Race

Week	Standard	Target	Mastery Level	Assessment	Lesson/Content
		<p>peacekeeping that the US and Allies made at the end of the war.</p> <p>-Explain the reasons behind the Nazis' persecution of the Jews and the problems facing Jewish refugees.</p> <p>-Describe the Nazis' 'Final Solution' to the Jewish problem and the horrors of the Holocaust.</p> <p>-Identify and describe the profound and lasting effects of the Holocaust survivors.</p>			
29-31	<p>Early Cold War</p> <p>E.1.F Analyze the social, cultural, and economic changes at the onset of the Cold War era.</p> <p>E.1.G Analyze the origins of the Cold War, foreign policy developments, and major events of the administrations from Truman to the present.</p> <p>E.2.B Evaluate the impact of innovations in technology</p>	<p>-Explain the breakdown in relations between the US and the Soviet Union after World War II.</p> <p>-Summarize the steps taken to contain Soviet influence.</p> <p>-Describe how the Truman Doctrine and the Marshall Plan deepened Cold War tensions.</p> <p>-Explain how conflicts over Germany increased fear of Soviet aggression.</p> <p>-Explain how the Communists came to power in China and how the US reacted.</p>	Ongoing process	<p>-Daily Formative Assessments</p> <p>-Test on Topic</p>	<p>Iron Curtain</p> <p>Containment</p> <p>Truman Doctrine</p> <p>Marshall Plan</p> <p>Berlin Airlift</p> <p>Cold War</p> <p>China</p> <p>Korea</p> <p>Korean War</p> <p>Israel</p> <p>Brinkmanship</p> <p>H-Bomb</p> <p>Eisenhower Doctrine</p> <p>Nikita Khrushchev</p> <p>U-2 Incident</p> <p>Fidel Castro</p> <p>John F. Kennedy</p> <p>Berlin Wall</p>

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	and communication on American society.	<p>-Summarize the events of the Korean War.</p> <p>-Explain the conflict between President Truman and General MacArthur.</p> <p>-Describe government efforts to investigate the loyalty of American citizens.</p> <p>-Explain the spy cases of Alger Hiss and Julius and Ethel Rosenberg.</p> <p>-Describe the efforts of Senator Joseph McCarthy to investigate alleged Communist influence in the United States.</p> <p>-Explain the policy of brinkmanship.</p> <p>-Describe American and Soviet actions that caused the Cold War to spread around the world.</p> <p>-Summarize the impact of Sputnik and the U-2 incident on the US.</p> <p>-Identify economic and social problems Americans faced after World War II.</p>			<p>Cuban Missile Crisis</p> <p>United Nations</p> <p>NATO</p> <p>Warsaw Pact</p> <p>GI Bill of Rights</p> <p>Middle Class</p> <p>Suburbanization</p> <p>Baby Boom</p> <p>Postwar Education</p> <p>Consumer Society</p> <p>Television</p> <p>Housewife</p> <p>Second Red Scare</p> <p>HUAC</p> <p>Hollywood Blacklist</p> <p>Joseph McCarthy</p> <p>Interstate Highways</p> <p>Military-Industrial Complex</p> <p>Demographic Changes</p>

Week	Standard	Target	Mastery Level	Assessment	Lesson/Content
		<ul style="list-style-type: none"> -Explain how the desire for stability led to social conservatism. -Describe causes and effects of social unrest in the postwar world. -Contrast domestic policy under presidents Truman and Eisenhower. -Describe the new military policy of the Kennedy administration. -Summarize the crisis that developed over Cuba. -Explain how changes in business affected workers. -Describe the suburban lifestyle of the 1950s. -Identify cause and effects of the boom in the automobile industry. -Explain the increase in consumerism in the 1950s. -Describe ways in which African American entertainers integrated the media in the 1950s. -Explain how white migration to the suburbs created an urban crisis. 			

Week	Standard	Target	Mastery Level	Assessment	Lesson/Content
		-Describe the efforts of minorities to gain equal rights and fight poverty.			
32-34	<p>Cultural Transformation and Foreign Conflict</p> <p>E.1G Analyze the origins of the Cold War, foreign policy developments, and major events of the administrations from Truman to the present.</p> <p>E.1H Describe and evaluate the political and social impact of the Vietnam War.</p> <p>E.2A Analyze major domestic issues and responses of the administrations from Truman to the present.</p> <p>E.2C Identify events and influential individuals of the civil rights, human rights, and counterculture movements and assess their impact.</p>	<p>-Summarize the goals of Johnson's Great Society.</p> <p>-Evaluate the impact of Great Society programs.</p> <p>-Explain how legalized segregation deprived African Americans of their rights as citizens.</p> <p>-Summarize civil rights legal activity and the response to the Plessy and Brown cases.</p> <p>-Trace Dr. Martin Luther King, Jr.'s civil rights activities, beginning with the Montgomery Bus Boycott.</p> <p>-Describe the expansion of the civil rights movement.</p> <p>-Identify the goal of the freedom riders.</p> <p>-Explain how civil rights activism forced President Kennedy to act against segregation.</p> <p>-State the motives of the 1963 March on Washington.</p>	Ongoing process	<p>-Daily Formative Assessments</p> <p>-Test on Topic</p>	<p>Civil Rights Movement</p> <p>Brown v. Board of Edu.</p> <p>Rosa Parks</p> <p>Martin Luther King Jr</p> <p>Montgomery Bus Boycott</p> <p>Sit-ins</p> <p>Freedom Rides</p> <p>March on Washington</p> <p>Malcom X</p> <p>Black Power</p> <p>Lyndon B. Johnson</p> <p>Civil Rights Act, 1964</p> <p>24th Amendment</p> <p>Voting Rights Act, 1965</p> <p>Cold War</p> <p>Great Society</p> <p>War on Poverty</p> <p>Medicare/Medicaid</p> <p>Vietnam</p> <p>Gulf of Tonkin Resolution</p> <p>Operation Rolling Thunder</p> <p>Tet Offensive</p> <p>Anti-war Movement</p> <p>Richard Nixon</p> <p>Paris Peace Accords</p> <p>Saigon</p> <p>Kent State University</p>

Week	Standard	Target	Mastery Level	Assessment	Lesson/Content
		<ul style="list-style-type: none"> -Identify the leaders who shaped the Black Power movement. -Describe the reaction to the assassination of Martin Luther King, Jr. -Summarize the accomplishments of the civil rights movement. -Summarize Vietnam's history as a French colony and its struggle for independence. -Examine how the US became involved in the Vietnam conflict. -Describe the expansion of US military involvement under President Johnson. -Describe the military tactics and weapons used by US forces and the Vietcong. -Explain the impact of the war on American society. -Explain the draft policies that led to the war being divisive in the US. -Trace the roots of opposition to the war. 			<ul style="list-style-type: none"> Pentagon Papers Counterculture Students for a Democratic Society United Farm Workers Women's Movement Equal Rights Amendment Roe v. Wade Détente New Federalism School Busing Oil Embargo Environmental Movement EPA Watergate Scandal Gerald Ford Jimmy Carter

		<ul style="list-style-type: none"> -Describe the antiwar movement and the growing divisions in US public opinion about the war. -Describe the Tet Offensive and its effect on the American public. -Explain the domestic turbulence of 1968. -Describe Nixon's policy of Vietnamization. -Explain the public's reaction to the Vietnam War during Nixon's presidency. -Describe the end of US involvement and final outcome in Vietnam. -Examine the war's painful legacy in the US and Southeast Asia. -Explain the efforts made to enhance Hispanic rights and power in the US. -Identify factors that led to the rise of the women's movement in the 1960s. 			
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Week	Standard	Target	Mastery Level	Assessment	Lesson/Content
		<p>-Summarize the legacy of the women's movement in employment, education, and politics.</p> <p>-Describe the rise of the counterculture in the 1960s.</p> <p>-Summarize the impact of the counterculture on art, fashion, music, and attitudes.</p> <p>-Explain the conservative response to the counterculture.</p> <p>-Explain the importance of Nixon's visits to China and the Soviet Union.</p> <p>-Describe the steps Nixon took to battle stagflation.</p> <p>-Summarize the details and effects of the Watergate burglary.</p> <p>-Summarize Gerald Ford's efforts to confront economic problems and handle foreign policy.</p> <p>-Describe Carter's approach to solving economic issues and to foreign policy.</p>			

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		-Identify key environmental issues of the 1970s.			
35-36	<p>End of Cold War and Modern America</p> <p>E.2D Evaluate the impact of changes in the national economy on contemporary American society.</p> <p>E.2E Identify major contemporary social, environmental, and political issues (immigration, global warming, terrorism), the groups involved, and the controversies engendered by those issues.</p> <p>E.2F Assess increasing global interdependence, the potential for conflict, and the US role in world events in the present and future.</p>	<p>-Identify the reasons for the resurgence of conservative values, and list the major goals of the New Right.</p> <p>-Analyze the emergence of Reagan and Bush as conservative leaders.</p> <p>-Summarize Reagan's economic programs.</p> <p>-Describe the reasons for and the effects of the tax cuts under Reagan.</p> <p>-Summarize changes in the Communist world that ended the Cold War.</p> <p>-Describe events leading up to the Iran-Contra scandal.</p> <p>-Analyze US involvement in the Persian Gulf War.</p> <p>-Describe Clinton's stand on domestic and foreign issues.</p> <p>-Explain the political events surrounding Clinton's impeachment trial.</p>	Ongoing process	-Daily Formative Assessments -Test on Topic	<p>Conservatism</p> <p>Ronald Reagan</p> <p>Reaganomics</p> <p>National Debt</p> <p>Mikhail Gorbachev</p> <p>Iran-Contra Affair</p> <p>George HW Bush</p> <p>Persian Gulf War</p> <p>Foreign Oil</p> <p>Bill Clinton</p> <p>Impeachment</p> <p>Budget Deficit</p> <p>Budget Surplus</p> <p>NAFTA</p> <p>Health Care System</p> <p>Contract with America</p> <p>Budget Battle</p> <p>Welfare Reform</p> <p>Monica Lewinsky</p> <p>Election of 2000</p> <p>George W Bush</p> <p>Terrorist</p> <p>Al-Qaeda</p> <p>Osama bin Laden</p> <p>September 11, 2001</p> <p>9/11</p> <p>War on Terror</p> <p>Afghanistan</p> <p>War in Iraq</p> <p>Camp David Accords</p> <p>Illegal Immigrants</p> <p>Economic Disparity</p>

Week	Standard	Target	Mastery Level	Assessment	Lesson/Content
		<ul style="list-style-type: none"> -Describe the purpose of NAFTA and reasons it sparked controversy. -Identify acts of terrorism that shocked Americans during the 1990s and 2000s. -Analyze the events of the 2000 election. -Examine the measures that the Bush administration took to combat terrorism. -Analyze the factors that helped Obama win the presidential election of 2008. -Describe the explosive growth of communications technologies in the new century. -Describe changing patterns of migration and immigration policies. -Identify causes of urban flight. -Analyze the impact of the aging of America in the new century. -Explain economic challenges and opportunities Americans face in the 21st century. 			<ul style="list-style-type: none"> Urban Flight Global Warming Election of 2008 Barack Obama Real Estate Crisis Stimulus Package Taxes Globalization