

GREEN	9-29—10-3-2014				FHS
Class/Day	Monday	Tuesday	Wednesday	Thursday	Friday
2 US HIS (H)	ACTEOC B.1.G *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #2 under 'Honors US History'. *Assessment
3 World HIS (H)	SS-HS-5.3.2 Explain the Atlantic Slave Trade; Describe the middle passage	SS-HS-5.3.2 Explain the Atlantic Slave Trade; Describe the middle passage	SS-HS-5.3.2 Explain the various consequences of the slave trade.	SS-HS-5.3.2 Describe new technologies that allowed Europeans to explore; Compare the various new empires that created colonies in the New World; Explain the causes and effects of the Columbian Exchange; Explain the various consequences of the Atlantic Slave Trade.	SS-HS-5.3.2 Describe new technologies that allowed Europeans to explore; Compare the various new empires that created colonies in the New World; Explain the causes and effects of the Columbian Exchange; Explain the various consequences of the Atlantic Slave Trade. *Assessment
4 RTI	<u>Reading</u>	<u>Reading</u>	<u>Math</u>	<u>Math</u>	<u>Writing</u> -Activity TBD; Summary
5 World HIS	See Period 3	See Period 3	See Period 3	See Period 3	See Period 3
6 US HIS	ACTEOC B.1.G Describe the different sections of the Constitution.; Analyze the principles of the United States Constitution.	ACTEOC B.1.H Describe the different sections of the Constitution.; Analyze the principles of the United States Constitution.	ACTEOC B.1.H, I, J Describe the different sections of the Constitution.; Analyze the principles of the United States Constitution. *Assessment Ch 2	ACTEOC B.2.A Describe the impact of new markets, entrepreneurs, and inventions on the 19th century American economy.	ACTEOC B.2.A Describe the impact of new markets, entrepreneurs, and inventions on the 19th century American economy. *Assessment 3.4
7 GOV (H)	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the First Amendment	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the First Amendment	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the First Amendment	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the Bill of Rights	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the Bill of Rights *Assessment
8 GOV	See Period 7	See Period 7	See Period 7	See Period 7	See Period 7

Day	US HISTORY Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the different sections of the Constitution; Analyze the principles of the United States Constitution. 3. US Constitution work on Compromise, Federalism, Separation of Powers, Ratification, and Bill of Rights 4. Complete Constitution work 5. Exit: What are the five rights protected in the First Amendment
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Review Chapter 2
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Assessment on Chapter 2
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the impact of new markets, entrepreneurs, and inventions on the 19th century American economy. 3. Ch 3.4 vocabulary 4. Notes on Ch 3.4 and the market revolution.
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the impact of new markets, entrepreneurs, and inventions on the 19th century American economy. 3. Finish notes on market revolution. 4. Quiz on Ch 3.4

Day	Honors US HISTORY Plans
Objectives: CH 10	<ol style="list-style-type: none"> 1. Indicate why George Washington was pivotal to inaugurating the new federal government. 2. Describe the various means Alexander Hamilton used to put the federal government on a sound financial footing. 3. Explain how the conflict over Hamilton's policies led to the emergence of the first political parties. 4. Describe the polarizing effects of the French Revolution on American foreign policy and politics from 1790-1800. 5. Explain why Washington negotiated the conciliatory Jay's Treaty with the British and why it provoked Jeffersonian outrage. 6. Describe the causes of the undeclared war with France and explain Adams's decision to move toward peace rather than war. 7. Describe the poisonous political atmosphere that produced the Alien and Sedition Acts and the Kentucky and Virginia resolutions. 8. Describe the contrasting membership and principles of the Hamiltonian Federalists and the Jeffersonian Republicans.
Monday	1. BR and Chapter 10 Discussion
Tuesday	1. BR, Ch 10 Discussion, and time to work on study questions
Wednesday	1. BR, Finish chapter discussion, terms due
Thursday	1. BR, study questions due, class discussion with questions
Friday	1. MC quiz over CH 10, no essay

Day	Gov Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the First Amendment 3. Notes on the Bill of Rights; Limitations to the First Amendment rights 4. Exit: Identify a limitation to both the freedoms of speech and assembly
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the Bill of Rights 3. Notes on the other rights protected in the Bill of Rights (2-10) 4. Exit: What are the rights of an accused person?
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Explain why the Bill of Rights was added to the Constitution.; Describe what rights are protected in the Bill of Rights 3. Complete Ch 4.1 sheets 4. Exit: Ch 4.1 sheets
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Review for quiz on Bill of Rights and limits.
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Section quiz on Bill of Rights and limits. 3. Begin reading section two on other amendments.

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Explain the Atlantic Slave Trade; Describe the middle passage 3. CH 2.4 terms and sheets
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Explain how slavery evolved in the American colonies. 3. CH 2.4 notes part 1 4. Review for test part 1
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Explain the various consequences of the slave trade. 3. Ch 2.4 notes part 2 4. Review for test part 2
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe new technologies that allowed Europeans to explore; Compare the various new empires that created colonies in the New World; Explain the causes and effects of the Columbian Exchange; Explain the various consequences of the Atlantic Slave Trade. 3. Ch 2 Review
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe new technologies that allowed Europeans to explore; Compare the various new empires that created colonies in the New World; Explain the causes and effects of the Columbian Exchange; Explain the various consequences of the Atlantic Slave Trade. 3. Ch 2 Test