

GREEN	9-22--9-26-14				FHS
Class/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>2</b> US HIS (H)	ACTEOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.
<b>3</b> World HIS (H)	SS-HS-5.3.2 Describe new patterns of trade and the Columbian Exchange.	SS-HS-5.3.2 Describe new patterns of trade and the Columbian Exchange.	SS-HS-5.3.2 Describe new patterns of trade and the Columbian Exchange; Explain the concepts of mercantilism and capitalism.	SS-HS-5.3.2 Describe new patterns of trade and the Columbian Exchange; Explain the concepts of mercantilism and capitalism.	SS-HS-5.3.2 Explain the Atlantic Slave Trade; Describe the middle passage
<b>4</b> RTI	<u>Reading</u>	<u>Reading</u>	<u>Math</u>	<u>Math</u>	<u>Writing</u> -Activity TBD; Summary
<b>5</b> World HIS	See Period 3	See Period 3	See Period 3	See Period 3	See Period 3
<b>6</b> US HIS	ACTEOC B.1.G Examine military activities and civilian life during the Revolution War.	ACTEOC B.1.H Describe the weaknesses of the Articles of Confederation and the process of Constitutional ratification and compromises.	ACTEOC B.1.H, I, J Describe the different sections of the Constitution; Analyze the principles of the United States Constitution.	ACTEOC B.1.H, I, J Describe the different sections of the Constitution; Analyze the principles of the United States Constitution.	ACTEOC B.1.G, H, I, J Describe the different sections of the Constitution; Analyze the principles of the United States Constitution.  Assessment Ch 2
<b>7</b> GOV (H)	SS-HS-1.2.1, 1.2.2 Examine the Constitution's separation of powers; Identify and describe specific checks and balances; Examine ways in which the Constitution changes over time.	SS-HS-1.2.1, 1.2.2 Examine the Constitution's separation of powers; Identify and describe specific checks and balances; Examine ways in which the Constitution changes over time. Assessment	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution; Describe what rights are protected in the First Amendment	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution; Describe what rights are protected in the Bill of Rights	SS-HS-1.2.1, 1.2.2 Explain why the Bill of Rights was added to the Constitution; Describe what rights are protected in the Bill of Rights
<b>8</b> GOV	See Period 7	See Period 7	See Period 7	See Period 7	See Period 7

<b>Day</b>	<b>US HISTORY Plans</b>
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Trace the major events of the war and the consequences of the peace treaty.</li> <li>3. Compare the strengths and weaknesses of the Americans and British during the war.</li> <li>4. Class discussion through Saratoga: War for Independence outline sheet</li> <li>5. Complete remainder of sheet on the Revolutionary War for homework</li> <li>6. Exit: Contrast Loyalists and Patriots</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the weaknesses of the Articles of Confederation and the process of Constitutional ratification and compromises.</li> <li>3. Articles to Constitution group work</li> <li>4. Exit: Identify one weakness of the Articles of Confederation</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the different sections of the Constitution.; Analyze the principles of the United States Constitution.</li> <li>3. US Constitution work on Compromise, Federalism, Separation of Powers, Ratification, and Bill of Rights</li> <li>4. Exit: Identify one check and balance of a branch</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the different sections of the Constitution.; Analyze the principles of the United States Constitution.</li> <li>3. US Constitution work on Compromise, Federalism, Separation of Powers, Ratification, and Bill of Rights</li> <li>4. Complete Constitution work</li> <li>5. Exit: What are the five rights protected in the First Amendment</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Assessment on Ch 2</li> </ol>

<b>Day</b>	<b>Honors US HISTORY Plans</b>
Objectives: CH 9	<ol style="list-style-type: none"> <li>1. Explain the political and social movement towards “equality” that flourished after the Revolution, and understand why certain social and radical inequalities remained in place.</li> <li>2. Describe the government of the Articles of Confederation and indicate its achievements and failures.</li> <li>3. Explain the crucial role of Shay’s Rebellion in sparking the movement for a new Constitution.</li> <li>4. Describe the basic intentions and ideas of the Founding Fathers, and how they incorporated their fundamental principles into the Constitution.</li> <li>5. Grasp the central concerns that motivated the antifederalists, and indicate their social, economic, and political differences with the federalists.</li> <li>6. Describe the process of ratification of the Constitution, and explain why the federalists won.</li> <li>7. Indicate the ways in which the new Constitutional government was “conservative”, yet preserved the central principles of the American Revolution.</li> </ol>
Monday	1. BR and Chapter 9 Discussion
Tuesday	1. BR, Ch 9 Discussion, and time to work on study questions
Wednesday	1. BR, Finish chapter discussion, terms due
Thursday	1. BR, study questions due, class discussion with questions
Friday	1. Test Ch 8 and 9

Day	Gov Plans
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Examine the Constitution's separation of powers; Identify and describe specific checks and balances; Examine ways in which the Constitution changes over time.</li> <li>3. Review for test on Ch 3</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Examine the Constitution's separation of powers; Identify and describe specific checks and balances; Examine ways in which the Constitution changes over time.</li> <li>3. Ch 3 assessment</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain why the Bill of Rights was added to the Constitution; Describe what rights are protected in the First Amendment</li> <li>3. Notes on the Bill of Rights; Limitations to the First Amendment rights</li> <li>4. Exit: Identify a limitation to both the freedoms of speech and assembly</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain why the Bill of Rights was added to the Constitution; Describe what rights are protected in the Bill of Rights</li> <li>3. Notes on the other rights protected in the Bill of Rights (2-10)</li> <li>4. Exit: What are the rights of an accused person?</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain why the Bill of Rights was added to the Constitution; Describe what rights are protected in the Bill of Rights</li> <li>3. Complete Ch 4.1 sheets</li> <li>4. Exit: Ch 4.1 sheets</li> </ol>

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe new patterns of trade and the Columbian Exchange.</li> <li>3. Ch 2.3 vocabulary and reading sheets</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. STUDENTS ARE TESTING (10<sup>th</sup>)</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe new patterns of trade and the Columbian Exchange</li> <li>3. Go over the reading sheets from previous day</li> <li>4. Class notes on the Columbian Exchange</li> <li>5. Exit: One pro and one con of the CE.</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe new patterns of trade and the Columbian Exchange; Explain the concepts of mercantilism and capitalism.</li> <li>3. Finish notes on Columbian Exchange.</li> <li>4. Columbian Exchange group sheet</li> <li>5. Capitalism/Mercantilism Venn Diagram after taking notes on it</li> <li>6. Exit: Venn Diagram</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain the Atlantic Slave Trade; Describe the middle passage</li> <li>3. Ch 2.4 vocabulary and reading sheets</li> </ol>