

<b>GREEN</b>	<b>9-2—9-5-2014</b>				<b>FHS</b>
<b>Class/Day</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>2 US HIS (H)</b>	OUT	ACT EOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.	ACT EOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.	ACT EOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.	ACT EOC B.1.G  *For objectives, please see sheet #2 under 'Honors US History'.
<b>3 World HIS (H)</b>		SS-HS-5.3.1 Describe the reforms made by the Catholic Church; Explain the religious and social effects of the Counter Reformation.	SS-HS-5.3.1 Describe how Martin Luther challenged the Catholic Church; Describe the reforms made by the Catholic Church; Assessment	SS-HS-5.3.2 Explain the discoveries made by Portugal and Spain during the Age of Exploration.	SS-HS-5.3.2 Explain the discoveries made by Portugal and Spain during the Age of Exploration.
<b>4 RTI</b>	<u>Reading</u>	<u>Reading</u>	<u>Math</u>  -Operations	<u>Math</u>  -Operations	<u>Writing</u>  -Activity TBD; Summary
<b>5 World HIS</b>	See Period 3	See Period 3	See Period 3	See Period 3	See Period 3
<b>6 US HIS</b>		ACT EOC B.1.A,B,C,D,E Compare the impacts of colonization and analyze the successes and failures of the original colonies.	ACT EOC B.1.A,B,C,D,E Compare the impacts of colonization and analyze the successes and failures of the original colonies.  Assessment	ACT EOC B.1.G Describe the reasons war broke out, and the effects of, the French & Indian War	ACT EOC B.1.G  Summarize the mounting colonial resistance to British taxation.
<b>7 GOV (H)</b>		SS-HS-1.1.1, 1.1.2 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.	SS-HS-1.1.1, 1.1.2 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.; Assessment	SS-HS-1.2.1, 1.2.2 Explain the influences on the Constitution; Describe the goals of the US government in the Constitution.	SS-HS-1.2.1, 1.2.2 Explain the influences on the Constitution; Describe the goals of the US government in the Constitution.
<b>8 GOV</b>	See Period 7	See Period 7	See Period 7	See Period 7	See Period 7

After doing all these, I just realized I planned for a five day week. Push all days forward on next pages by one day (Friday now becomes the next Monday).

<b>Day</b>	<b>US HISTORY Plans</b>
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Review for colonization assessment.</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Colonization assessment.</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the reasons war broke out, and the effects of, the French &amp; Indian War.</li> <li>3. French/Indian War sheet</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Summarize the mounting colonial resistance to British taxation.</li> <li>3. Ch. 2.1 Vocabulary</li> <li>4. Begin colonial acts sheet</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution.</li> <li>3. Finish colonial acts sheet</li> <li>4. History channel video on 'Rebels'</li> <li>5. Events leading to war and Declaration of Independence group sheet</li> </ol>

<b>Day</b>	<b>Honors US HISTORY Plans</b>
Objectives: CH 6	<ol style="list-style-type: none"> <li>1. Explain why France and Britain engaged in their great contest for North America and why Britain won.</li> <li>2. Explain how the series of wars with France affected Britain's American subjects and helped pave the way for their later rebellion against the mother country.</li> <li>3. Describe France's North American empire and compare it with Britain's colonies.</li> <li>4. Explain how North American political and military events were affected by developments on the larger European stage.</li> </ol>
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Weekly objectives.</li> <li>3. Take home vocabulary and week's study questions.</li> <li>4. Work on vocabulary.</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Vocabulary and map due.</li> <li>3. Partner work on questions.</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Power point and lecture on main ideas.</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Study questions due and discuss.</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Multiple Choice assessment on Ch 6.</li> </ol>

Day	Gov Plans
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Analyze the historical principals of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.</li> <li>3. Review for assessment using sheets and foldable (2.1, 2.2, Foldable on 2.3)</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Constitution assessment (Ch 2)</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain the influences on the Constitution; Describe the goals of the US government in the Constitution.</li> <li>3. Ch 3.1 vocabulary and sheets</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain the influences on the Constitution; Describe the goals of the US government in the Constitution.</li> <li>3. Go over 3.1 material</li> <li>4. Checks and Balances white board activity</li> <li>5. Ch 3.2 vocabulary and sheets</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the main responsibilities of the three branches of government.</li> <li>3. Complete 3.2 vocabulary and sheets</li> </ol>

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the reforms made by the Catholic Church; Explain the religious and social effects of the Counter Reformation.</li> <li>3. Complete group summary sheets</li> <li>4. Review</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Assessment on Reformation Period</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain the discoveries made by Portugal and Spain during the Age of Exploration.</li> <li>3. Ch 2.1 vocabulary</li> <li>4. Ch 2.1 reading sheets</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Explain the discoveries made by Portugal and Spain during the Age of Exploration.</li> <li>3. Exploration simple foldable on 1-reasons to explore, 2-new technologies</li> <li>4. Explorers sheet</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the types of colonies Spain and Portugal built in the New World.</li> <li>3. Ch 2.2 vocabulary</li> <li>4. Ch 2.2 reading sheets</li> </ol>