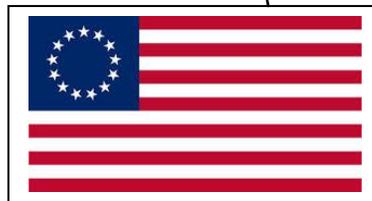


GREEN	9-15—9-19-14		Constitution Day		FHS
Class/Day	Monday	Tuesday	Wednesday	Thursday	Friday
2 US HIS (H)	ACTEOCB.1G *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOCB.1G *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOCB.1G *For objectives, please see sheet #2 under 'Honors US History'.	ACTEOCB.1G *For objectives, please see sheet #2 under 'Honors US History'.	OUT ↓
3 World HIS (H)	SS-HS-5.3.2 Describe the types of colonies Spain, France, England, and Portugal built in the New World.	SS-HS-5.3.2 Describe the types of colonies Spain, France, England, and Portugal built in the New World.	SS-HS-5.3.2 Describe new patterns of trade and the Columbian Exchange.	SS-HS-5.3.2 Describe new patterns of trade and the Columbian Exchange.	
4 RTI	<u>Reading</u>	<u>Reading</u>	<u>Math</u>	<u>Math</u>	<u>Writing</u> -Activity TBD; Summary
5 World HIS	See Period 3	See Period 3	See Period 3	See Period 3	See Period 3
6 US HIS	ACTEOCB.1G Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution.	ACTEOCB.1G Examine military activities and civilian life during the Revolution War.	ACTEOCB.1G Trace the major events of the war and the consequences of the peace treaty. Compare the strengths and weaknesses of the Americans and British during the war.	ACTEOCB.1G Trace the major events of the war and the consequences of the peace treaty. Compare the strengths and weaknesses of the Americans and British during the war.	
7 GOV (H)	SS-HS-1.2.1, 1.2.2 Examine ways in which the Constitution changes over time.	SS-HS-1.2.1, 1.2.2 Examine ways in which the Constitution changes over time.	SS-HS-1.2.1, 1.2.2 Examine ways in which the <u>Constitution</u> changes over time. Amendment ratification process.	SS-HS-1.2.1, 1.2.2 Describe the main responsibilities of the three branches of government. Examine ways in which the Constitution changes over time.	
8 GOV	See Period 7	See Period 7	See Period 7	See Period 7	See Period 7



Day	US HISTORY Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution. 3. Finish and go over the Events leading to war and Declaration of Independence group sheet
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Examine military activities and civilian life during the Revolution War. 3. Ch 2.2 vocabulary 4. Begin War for Independence outline sheet
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Trace the major events of the war and the consequences of the peace treaty. 3. Compare the strengths and weaknesses of the Americans and British during the war. 4. Complete War for Independence outline sheet 5. Ch 2.3 vocabulary assigned as homework
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the weaknesses of the Articles of Confederation and the process of Constitutional ratification and compromises. 3. Ch 2.3 vocabulary due 4. Articles to Constitution group work
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. OUT

Day	Honors US HISTORY Plans
Objectives: CH 8	<ol style="list-style-type: none"> 1. Describe how America moved from engaging in military hostilities with Britain even while proclaiming loyalty after declaring its independence. 2. Explain the principle of "republicanism" developed by Thomas Paine and other American leaders. 3. Explain the specific reasons and general principles used in the Declaration of Independence to justify America's separation. 4. Explain why some Americans remained loyal to Britain and what happened to them during and after the Revolution. 5. Describe how the British attempt to crush the Revolution quickly was foiled, especially by the Battle of Saratoga. 6. Describe the military and political obstacles Washington and his generals had to overcome before the final victory at Yorktown. 7. Describe the terms of the Treaty of Paris and explain how America was able to achieve such a stunning diplomatic victory.
Monday	1. BR and Chapter 8 Discussion
Tuesday	1. BR, Ch 8 Discussion, and time to work on study questions
Wednesday	1. BR, Finish chapter discussion, terms due
Thursday	1. BR, study questions due, class discussion with questions
Friday	1. OUT

Day	Gov Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Examine ways in which the Constitution changes over time. 3. Ch 3.3 class discussion.
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Examine ways in which the Constitution changes over time. 3. Ch 3.3 vocabulary and sheets.
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Examine the Constitution's separation of powers; Identify and describe specific checks and balances; Examine ways in which the Constitution changes over time. 3. Review for test on Ch 3 <div data-bbox="256 680 630 877" style="text-align: center;">  </div>
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Examine the Constitution's separation of powers; Identify and describe specific checks and balances; Examine ways in which the Constitution changes over time. 3. Ch 3 assessment
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. OUT

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the types of colonies Spain, France, England, and Portugal built in the New World. 3. Ch 2.2 notes and discussion 4. Colonial Maps and Questions
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the types of colonies Spain, France, England, and Portugal built in the New World. 3. Finish class notes on CH 2.2 and exploration. 4. Go over the colonial maps and questions assignment
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe new patterns of trade and the Columbian Exchange. 3. Ch 2.1 and 2.2 quiz 4. Ch 2.3 vocabulary and reading sheets
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe new patterns of trade and the Columbian Exchange 3. Go over the reading sheets from previous day 4. Class notes on the Columbian Exchange
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. OUT