

<b>GREEN</b>	<b>8-25—8-29-2014</b>					<b>FHS</b>
<b>Class/Day</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
<b>2 US HIS (H)</b>	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies.	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies.	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies.	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies.	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies; Assessment; Daniel Boone Reading (H)	
<b>3 World HIS (H)</b>	SS-HS-5.3.1 Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas.	SS-HS-5.3.1 Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas.	SS-HS-5.3.1 Describe the reforms made by the Catholic Church; Explain the religious and social effects of the Counter Reformation.	SS-HS-5.3.1 Describe the reforms made by the Catholic Church; Explain the religious and social effects of the Counter Reformation.	SS-HS-5.3.1 Describe how Martin Luther challenged the Catholic Church; Describe the reforms made by the Catholic Church; Assessment	
<b>4 RTI</b>	<u>Reading</u> - Coney Island	<u>Reading</u> -Sam Adams/Thomas Paine	<u>Math</u> -Operations	<u>Math</u> -Operations	<u>Writing</u> -Activity TBD; Summary	
<b>5 World HIS</b>	See Period 3					
<b>6 US HIS</b>	See Period 2					
<b>7 GOV (H)</b>	SS-HS-1.1.1, 1.1.2 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.	SS-HS-1.1.1, 1.1.2 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.	SS-HS-1.1.1, 1.1.2 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.	SS-HS-1.1.1, 1.1.2 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.	SS-HS-1.1.1, 1.1.2 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.; Assessment	
<b>8 GOV</b>	See Period 7					

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas.</li> <li>3. Protestant Reformation foldable; 3 parts (Luther, Spreads, England)</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas.</li> <li>3. Complete Protestant Reformation foldable; 3 parts (Luther, Spreads, England)</li> <li>4. Ch 1.4 vocabulary</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the reforms made by the Catholic Church; Explain the religious and social effects of the Counter Reformation.</li> <li>3. Counter Reformation summary sheets 1.4</li> <li>4. Counter Reformation group summary sheets (Reforming, Effects, Wars)</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Describe the reforms made by the Catholic Church; Explain the religious and social effects of the Counter Reformation.</li> <li>3. Complete group summary sheets</li> <li>4. Review</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Assessment on Reformation Period</li> </ol>

Day	US HISTORY Plans
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Compare the impacts of colonization and analyze the successes and failures of the original colonies.</li> <li>3. America the Story of Us 'Rebels' for first 18:00 until Revolutionary War items</li> <li>4. Great Awakening and Enlightenment main ideas sheet</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. EOC B.1.A-E</li> <li>3. Colonization foldable</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. EOC B.1.A-E</li> <li>3. Complete colonization foldable</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Review for assessment on Colonization</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Colonization assessment</li> </ol>

Day	Gov Plans
Monday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Analyze the historical principals of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.</li> <li>3. Complete Ch 2.2 sheets on the Articles</li> <li>4. Annenberg Foundation video on Constitution</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Analyze the historical principals of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.</li> <li>3. Definitions Ch 2.3</li> <li>4. Begin foldable on origins, influences, components, and comparison of the Articles to the Constitution.</li> </ol>
Wednesday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Analyze the historical principals of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.</li> <li>3. Complete foldable on Constitution.</li> <li>4. Post reading quiz on Ch 2.3</li> </ol>
Thursday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Analyze the historical principals of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.</li> <li>3. Review for assessment using sheets and foldable (2.1, 2.2, Foldable on 2.3)</li> </ol>
Friday	<ol style="list-style-type: none"> <li>1. Bell Ringer</li> <li>2. Constitution assessment (Ch 2)</li> </ol>