

GREEN	8-18—8-22-2014				FHS
Class/Day	Monday	Tuesday	Wednesday	Thursday	Friday
2 US HIS (H)	ACT EOC B.1.A Identify the reasons for colonization and evaluate their impacts.	ACT EOC B.1.A Identify the reasons for colonization and evaluate their impacts.	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies.	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies.	ACT EOC B.1.A, B, C, D, E Compare the impacts of colonization and analyze the success and failures of the original colonies.
3 World HIS (H)	SS-HS-5.3.1 Describe the contributions that writers and philosophers made to the Northern Renaissance.	SS-HS-5.3.1 Describe the ideas and contributions that Renaissance artists and writers made.	SS-HS-5.3.1 Describe the ideas and contributions that Renaissance artists and writers made.	SS-HS-5.3.1 Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas.	SS-HS-5.3.1 Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas.
4 RTI	<u>Reading</u> -Telephones	<u>Reading</u> -Shopping at Sears	<u>Math</u> -Multiplication	<u>Math</u> -Division	<u>Writing</u> -Activity TBD
5 World HIS	See Period 3	See Period 3	See Period 3	See Period 3	See Period 3
6 US HIS	See Period 2	See Period 2	See Period 2	See Period 2	See Period 2
7 GOV (H)	SS-HS-1.1.1 Immigration assessment	SS-HS-1.1.1 Describe the main types of governments found in the world.	SS-HS-1.1.1 Analyze the sections of the Declaration of Independence and why it was written.	SS-HS-1.1.1 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.	SS-HS-1.1.1 Analyze the historical principles of government that influenced the delegates at the Constitutional Convention; Describe how the US government became stronger under the Constitution.
8 GOV	See Period 7	See Period 7	See Period 7	See Period 7	See Period 7

Day	Gov Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Immigration assessment 3. Essay procedures 4. Turn in
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the main types of governments. 3. Ch 2.1 work on definitions and main ideas.
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the sections of the Declaration of Independence and why it was written. 3. US History Crash Course You Tube video Taxes and Smuggling 4. Ch 2.2 work on definitions and main ideas. 5. Declaration reading and analysis 6. US History Crash Course You Tube video Who Won the American Revolution
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the historical principles of government that influenced the delegates at the Constitutional Convention/Describe how the US government became stronger under the Constitution. 3. Constitution video (Annenberg Foundation You Tube) 4. Foldable on origins, influences, components, and comparison of Articles to the Constitution.
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Analyze the historical principles of government that influenced the delegates at the Constitutional Convention/Describe how the US government became stronger under the Constitution. 3. Complete foldable and turn in.

Day	US HISTORY Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify the reasons for colonization and evaluate its impacts. 3. Take up Columbian Exchange sheet from Friday 4. Crash Course You Tube US HIS #3 The Natives and English 5. Terms and Names on page 30 6. Summarize activity start. Part 1 Virginia
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify the reasons for colonization and evaluate its impacts. 3. Students split into three groups for each of the regions. 4. Students will work on completing the comparisons and then will share with rest of class their answers for each student to fill in. 5. Take up individual work.
Wednesday	<ol style="list-style-type: none"> 5. Bell Ringer 6. Compare the impacts of colonization and analyze the successes and failures of the original colonies. 7. America the Story of Us 'Rebels' for first 18:00 until Revolutionary War items 8. Great Awakening and Enlightenment main ideas sheet
Thursday	<ol style="list-style-type: none"> 5. Bell Ringer 6. EOC B.1.A-E 7. Colonization foldable
Friday	<ol style="list-style-type: none"> 4. Bell Ringer 5. Complete colonization foldable

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> 6. Bell Ringer 7. Describe the contributions that writers and philosophers made to the Northern Renaissance. 8. Turn in summary activity 9. Discuss Northern Renaissance and terms. 10. Section quiz Ch 1.2
Tuesday	<ol style="list-style-type: none"> 6. Bell Ringer 7. Describe the ideas and contributions that Renaissance artists and writers made. 8. Review for test using assignments.
Wednesday	<ol style="list-style-type: none"> 9. Bell Ringer 10. Describe the ideas and contributions that Renaissance artists and writers made. 11. Test over Renaissance 12. After test begin Ch 1.3 vocabulary over the Reformation.
Thursday	<ol style="list-style-type: none"> 8. Bell Ringer 9. Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas. 10. Go over vocabulary terms from 1.3 11. Protestant Reformation foldable; 3 parts (Luther, Spreads, England)
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe how Martin Luther challenged the Catholic Church; Describe how Protestantism spread to other areas. 3. 1.3 Chapter Summary sheets, do together 4. Finish foldable on Reformation