

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: WORLD HISTORY

Class Period: 3,5

Unit Topic: Midterms

Core Standards Covered:

Vocabulary:

Week of:	12-15—12-19-14
Monday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Review Teaching Strategy Used: Review Assessment: Review for Midterms Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Review Teaching Strategy Used: Review Assessment: Review for Midterms Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: If meeting review, 5 th period midterm Teaching Strategy Used: If meeting review, 5 th period midterm Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Review 3 rd Period for Midterm Teaching Strategy Used: Review 3 rd Period for Midterm Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Midterm for 3 rd Period Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: HONORS US HISTORY

Class Period: 2

Unit Topic: Midterm

Core Standards Covered:

Vocabulary:

Week of:	
Monday	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Review for midterm Teaching Strategy Used: Review for midterm Assessment: Differentiation:
Tuesday	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Review for midterm Teaching Strategy Used: Review for midterm Assessment: Differentiation:
Wednesday	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Midterm test Teaching Strategy Used: Midterm test Assessment: Differentiation:
Thursday	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Study Teaching Strategy Used: Study Assessment: Differentiation:
Friday	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Does not meet Teaching Strategy Used: Assessment: Differentiation:

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US HISTORY

Class Period: 6

Unit Topic: Midterm

Core Standards Covered:

Vocabulary:

Week of:	
Monday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Review for midterm Teaching Strategy Used: Review for midterm Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Midterm test Teaching Strategy Used: Midterm test Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Will not meet Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Study Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Will not meet Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: GOVERNMENT

Class Period: 7,8

Unit Topic: Midterm

Core Standards Covered:

Vocabulary:

Week of:	
Monday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: 7 th and 8 th review for midterm Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Will not meet Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: 7 th will not meet, 8 th review for midterm Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: 7 th midterm, 8 th will not meet Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: 8 th midterm Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned