

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Honors US HIS

Class Period: 2

Unit Topic: War of 1812

Core Standards Covered: ACT EOC B.1.m

Vocabulary: regiment, mediation, armistice, dynasty, reactionary, protection, raw materials, internal improvements, intrastate, depression, boom, wildcat bank, peculiar institution, demagogic, contract

Week of:	
Monday	Bell Ringer: Learning Target: Describe the conflicts and triumphs of Jefferson's presidencies. Engagement Technique: round table discussion Teaching Strategy Used: Class discussion on Ch 11 Assessment: Ch 11 Study questions Differentiation:
Tuesday	Bell Ringer: Learning Target: Describe the failed attempts to conquer Canada and their consequences. Engagement Technique: Teaching Strategy Used: Notes on Ch 12 Assessment: Differentiation:
Wednesday	Bell Ringer: Learning Target: Describe the crucial military developments of the war of 1812 and explain their consequences. Engagement Technique: Teaching Strategy Used: Notes on Ch 12 Assessment: Terms Due Differentiation:
Thursday	Bell Ringer: Learning Target: Describe and explain the burst of American nationalism that followed the war of 1812. Engagement Technique: Teaching Strategy Used: Discussion on Ch 12 Assessment: Study Questions due Differentiation:
Friday	Bell Ringer: Learning Target: Test over Jeffersonian America and the War of 1812. Engagement Technique: Test Teaching Strategy Used: Test Assessment: Test on Chapter 11, 12 Differentiation:

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US HIS

Class Period: 6

Unit Topic: Antebellum America

Core Standards Covered: ACT EOC B.2

Vocabulary: Industrial Revolution, cotton gin, interchangeable parts, sectionalism, immigration, pull factors, push factors, nativism, annexation, factory system, universal suffrage, social reform, abolitionism

Week of:	
Monday	<p>Bell Ringer: Learning Target: Describe and evaluate the impacts of the First Industrial Revolution.; Identify and evaluate the major events and issues that promoted sectional conflicts. Engagement Technique: Read about Presidents' foreign policies Teaching Strategy Used: Group, read aloud first section on Presidents.; Complete vocabulary on Ch 4-S Assessment: Vocabulary Differentiation:</p>
Tuesday	<p>Bell Ringer: Learning Target: Describe and evaluate the impacts of the First Industrial Revolution.; Identify and evaluate the major events and issues that promoted sectional conflicts. Engagement Technique: Teaching Strategy Used: Video on Presidencies of Washington through Madison (1-4) Assessment: Differentiation:</p>
Wednesday	<p>Bell Ringer: Learning Target: Describe and evaluate the impacts of the First Industrial Revolution Engagement Technique: Popcorn reading and answering Teaching Strategy Used: 4.1-S reading and answering in section Assessment: 4 questions on page 89 Differentiation:</p>
Thursday	<p>Bell Ringer: Learning Target: Identify and evaluate the changes resulting from westward expansion of the US in early 1800s Engagement Technique: Popcorn reading and answering Teaching Strategy Used: 4.2-S reading and answering section Assessment: 3 questions on page 92 Differentiation:</p>
Friday	<p>Bell Ringer: Learning Target: Identify and evaluate the major events and issues that promoted sectional conflicts.; Identify and evaluate the abolition movement, women's rights movement, and suffrage movements of the early 1800s. Engagement Technique: Popcorn reading and answering Teaching Strategy Used: 4.3-S & 4.4-S reading and answering section Assessment: questions on page 95, questions on page 97; quiz on Ch 4-S on Monday Differentiation:</p>

