

GREEN	10-13—10-17-2014					FHS
Class/Day	Monday	Tuesday	Wednesday	Thursday	Friday	
2 US HIS (H)	ACTEOC B.1.G *For objectives, please see sheet #3 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #3 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #3 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #3 under 'Honors US History'.	ACTEOC B.1.G *For objectives, please see sheet #3 under 'Honors US History'. *Assessment	
3 World HIS (H)	SS-HS-5.3.2 Describe challenges that faced by King Charles I of Spain; Describe various artistic achievements of Spain's golden age; Explain how Spain both rose and fell under King Philip II.	SS-HS-5.3.2 Describe challenges that faced by King Charles I of Spain; Describe various artistic achievements of Spain's golden age; Explain how Spain both rose and fell under King Philip II.	SS-HS-5.3.2 Describe challenges that faced by King Charles I of Spain; Describe various artistic achievements of Spain's golden age; Explain how Spain both rose and fell under King Philip II. *Assessment 4.1	SS-HS-5.3.2 Describe the wars of religion in France; Explain how the French monarchy was strengthened by Louis XIII and Louis XIV	SS-HS-5.3.2 Describe the wars of religion in France; Explain how the French monarchy was strengthened by Louis XIII and Louis XIV	
4 RTI	<u>Reading</u>	<u>Reading</u>	<u>Math</u>	<u>Math</u>	<u>Writing</u> -Activity TBD; Summary	
5 World HIS	See Period 3	See Period 3	See Period 3	See Period 3	See Period 3	
6 US HIS	ACTEOC B.1.K,L,M *For objectives, please see sheet #2 under "US History"	ACTEOC B.1.K,L,M *For objectives, please see sheet #2 under "US History"	ACTEOC B.1.K,L,M *For objectives, please see sheet #2 under "US History"	ACTEOC B.1.K,L,M *For objectives, please see sheet #2 under "US History"	ACTEOC B.1.K,L,M *For objectives, please see sheet #2 under "US History" *Assessment CH 3	
7 GOV (H)	SS-HS-1.2.1, 1.2.2 Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights.	SS-HS-1.2.1, 1.2.2 Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights.	SS-HS-1.2.1, 1.2.2 Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights.	SS-HS-1.2.1, 1.2.2 Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights. *Assessment 4.2	SS-HS-1.2.1, 1.2.2 Describe the various duties and responsibilities of a citizen.	
8 GOV	See Period 7	See Period 7	See Period 7	See Period 7	See Period 7	

Day	US HISTORY Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the impact of new markets, entrepreneurs, and inventions on the 19th century American economy. 3. Finish notes on market revolution. 4. Formative-How did the new market economy affect the way people worked?; What were the reasons the Lowell workers went on strike?
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify and evaluate the political and territorial changes resulting from westward expansion of the United States in the early nineteenth century; Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century; Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine) 3. Chapter 3 definitions page 81-Formative
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify and evaluate the political and territorial changes resulting from westward expansion of the United States in the early nineteenth century; Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century; Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine) 3. Ch 3.1 notes on territorial expansion, Louisiana Purchase, War of 1812, Monroe Doctrine 4. Formative-3 questions on p. 79
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify and evaluate the political and territorial changes resulting from westward expansion of the United States in the early nineteenth century; Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century; Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine) 3. Ch 3.2 notes on foreign policies of Washington, Adams, and Jefferson 4. History Channel Presidents video on Adams and Jefferson 5. Formative-3 questions on p. 81
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify and evaluate the political and territorial changes resulting from westward expansion of the United States in the early nineteenth century; Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century; Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine) 3. Complete notes on foreign policies and territorial expansion. 4. Review 5. Formative-Quiz on Ch 3

Day	Honors US HISTORY Plans
Objectives: CH 11	<ol style="list-style-type: none"> 1. Explain how Jefferson's moderation and compromises turned the "Revolution of 1800" into a relatively smooth transition of party control from Federalists to Republicans. 2. Describe the conflicts between Federalists and Republicans over the judiciary and the important legal precedents that developed out of these conflicts. 3. Describe Jefferson's basic foreign policy goals and how he attempted to achieve them. 4. Analyze the causes and effects of the Louisiana Purchase. 5. Describe how America became entangled against its will in the turbulent international crisis of the Napoleonic Wars. 6. Describe the original intentions and actual results of Jefferson's embargo and explain why it failed. 7. Explain the complex causes of the War of 1812.
Monday	1. BR and Chapter 11 Discussion
Tuesday	1. BR, Ch 11 Discussion, and time to work on study questions
Wednesday	1. BR, Finish chapter discussion, terms due
Thursday	1. BR, work on study questions in class
Friday	1. Class discussion on Ch 11 study questions

Ch 11 and 12 test will be Friday October 17.

Day	Gov Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights. 3. Ch 4.2 vocabulary 4. Ch 4.2 notes and on rest of Amendments 5. Formative-What is meant by suffrage?
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights. 3. Ch 4.2 notes and on rest of Amendments 4. Ch 4.2 reading sheet 5. Formative-How does a poll tax attempt to prevent suffrage?
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights. 3. Ch 4.2 notes and on rest of Amendments 4. Formative-Ch 4.2 main ideas sheet
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the rights extended in the 13th and 14th Amendments; Describe which Amendments provide voting rights. 3. Review and complete notes on Amendments 4. Formative-Quiz on Ch 4.2
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the various duties and responsibilities of a citizen. 3. Ch 4.3 definitions/sheets and go over. 4. Formative-Describe four duties of American citizenship.

Day	World HIS Plans
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe challenges that faced by King Charles I of Spain.; Describe various artistic achievements of Spain's golden age.; Explain how Spain both rose and fell under King Philip II. 3. Ch 4.1 vocabulary 4. Ch 4.1 readings sheets 5. Go over vocabulary 6. Formative-explain what a divine right monarch is.
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe challenges that faced by King Charles I of Spain.; Describe various artistic achievements of Spain's golden age.; Explain how Spain both rose and fell under King Philip II. 3. Notes on Ch 4.1 and Spain's golden age. 4. Formative-What were some achievements of Spain's Golden Century?
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe challenges that faced by King Charles I of Spain.; Describe various artistic achievements of Spain's golden age.; Explain how Spain both rose and fell under King Philip II. 3. Notes on Ch 4.1 Spanish Armada 4. Quiz on Ch 4.1-Formative
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the wars of religion in France; Explain how the French monarchy was strengthened by Louis XIII and Louis XIV 3. Ch 4.2 vocabulary 4. Ch 4.2 reading sheets 5. Formative-How did the Edict of Nantes help restore peace in France?
Friday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Describe the wars of religion in France; Explain how the French monarchy was strengthened by Louis XIII and Louis XIV 3. Ch 4.2 notes on religious wars and absolutism in France 4. Formative-What peoples did Louis XIII and Cardinal Richelieu see as their enemies?

*Quiz on section 2 on Monday after completion of section.