

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) World HIS

Class Period: 3/5

Unit Topic: Finals

Core Standards Covered:

Vocabulary:

Week of:	5-18-2015
Monday Finals	Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday OUT Election Day	Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday Finals	Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Thursday 1/2 Day Finals	Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Friday OUT	Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) US HIS

Class Period: 2/6

Unit Topic: Finals

Core Standards Covered:

Vocabulary:

Week of:	
Monday Finals	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday OUT Election Day	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday Finals	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Thursday ½ Day Finals	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Friday OUT	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) Gov.

Class Period: 7/8

Unit Topic: Finals

Core Standards Covered:

Vocabulary:

Week of:	
Monday Finals	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday OUT Election Day	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday Finals	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Thursday ½ Day Finals	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Engagement Technique: Teaching Strategy Used: Finals/Review if no final Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Friday OUT	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: RTI

Class Period: 4

Unit Topic: Finals

Core Standards Covered:

Vocabulary:

Week of:	
Monday Finals	Bell Ringer: Review of previous week's vocabulary Learning Target: Engagement Technique: EOC Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday OUT Election Day	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation:
Wednesday Finals	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:
Thursday ½ Day Finals	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:
Friday OUT	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: