

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) World HIS

Class Period: 3/5

Unit Topic: World War I

Core Standards Covered: SS-HS-5.3.4

Vocabulary: Woodrow Wilson; Submarine Warfare; U-boats; Lusitania; Zimmerman Note; Armistice; 14 Points; Clemenceau; David Lloyd George; Treaty of Versailles; Article 231; Reparations; League of Nations; Mandates; Balfour Declaration; Spanish Flu

Week of:	05-04-2015
Monday Vocabulary	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Identify and define significant events during the later stages of World War I. Engagement Technique: Review vocabulary terms Teaching Strategy Used: Vocabulary partner activity Assessment: Turn in vocabulary partner activity Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Tuesday 12-4 A	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Explain why the United States entered the war. Engagement Technique: Vocabulary boards Teaching Strategy Used: Graphic organizer on how the US enters into WW1. Assessment: Exit slip Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Wednesday 12-4 A	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Explain why the United States enters the war. Engagement Technique: WW1 audio and video clips Teaching Strategy Used: Complete and go over 12-4 A graphic organizer. Assessment: Turn in 12-4 A Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Thursday 12-4 B	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Explain how the war ends and an armistice is signed. Engagement Technique: Review of western front terms and weapons Teaching Strategy Used: Graphic organizer on the ending of the war and armistice. Assessment: Exit slip Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Friday 12-4 B	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Explain how the war ends and an armistice is signed. Engagement Technique: Read 'History's Voices' from the text Teaching Strategy Used: Complete and go over 12-4 B graphic organizer. Assessment: Turn in 12-4 B Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) US HIS

Class Period: 2/6

Unit Topic: Cold War

Core Standards Covered: ACT EOC E.1.F; E.1.G

Vocabulary: Iron Curtain; Containment; Truman Doctrine; Marshall Plan; Berlin Airlift; Cold War; China; Korea; Korean War; Israel; Eisenhower Doctrine; Khrushchev; U-2; Castro; Kennedy; Berlin Wall; Cuban Missile Crisis; UN; NATO; Warsaw Pact

Week of:	
Monday CW Review	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the confrontations between the US and USSR during the early Cold War. Engagement Technique: Review of Cold War vocabulary Teaching Strategy Used: Review of Cold War events Assessment: Formative questions/exit slip Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday CW C	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe how the Cold War affected Americans at home. Engagement Technique: Reading sheets Teaching Strategy Used: Graphic organizer on how the Cold War affected Americans. Assessment: CW C is due next day. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday CW D	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the Cold War in America. Engagement Technique: Go back over CW C Teaching Strategy Used: Graphic organizer completing how the Cold War affected Americans. Assessment: Turn in CW C; CW D due next day Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Thursday CW D Review	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the Cold War in America. Engagement Technique: Review CW D Teaching Strategy Used: Go over CW D and review for test Assessment: Go over and turn in CW D Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Friday CW Test	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the confrontations between the US and USSR during the early Cold War. Engagement Technique: Review portions of material Teaching Strategy Used: Cold War test Assessment: Cold War test Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) Gov.

Class Period: 7/8

Unit Topic: Economics

Core Standards Covered: SS-HS-3.2.1

Vocabulary: Demand; Supply; Market; Voluntary Exchange; Law of Demand; Quantity Demanded; Substitution Effect; Utility; Marginal Utility; Law of Supply; Quantity Supplied; Supply Curve; Technology; Law of Diminishing Returns

Week of:	
<p>Monday</p> <p>7-1 Notes</p>	<p>Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe and explain the law of demand. Engagement Technique: Lecture Launcher Teaching Strategy Used: Notes on CH 7-1 Assessment: Take up notes. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
<p>Tuesday</p> <p>7-1 Sheets</p>	<p>Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Explain how the substitution effect affects demand. Engagement Technique: Finish notes on demand, create demand curves Teaching Strategy Used: CH 7-1 activity sheets. Assessment: Due at end of period with notes attached Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
<p>Wednesday</p> <p>LAB</p>	<p>Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Interpret and summarize significant current issues. Engagement Technique: Log in to USA Today online. Teaching Strategy Used: Students will use the computer lab to read three high interest stories on the USA Today website and summarize the main idea and supporting details of three of those stories. Assessment: Assignment sheet will be turned in. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
<p>Thursday</p> <p>7-3 Notes</p>	<p>Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe and explain the law of supply. Engagement Technique: Lecture Launcher Teaching Strategy Used: Notes on CH 7-3 Assessment: Take up notes Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
<p>Friday</p> <p>7-3 Sheets</p>	<p>Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the determinants that affect supply. Engagement Technique: Finish notes on supply, create supply curves Teaching Strategy Used: CH 7-3 activity sheets Assessment: Due at end of period with notes attached Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: RTI

Class Period: 4

Unit Topic: Cold War

Core Standards Covered: ACT EOC E.1.F; E.1.G

Vocabulary: Iron Curtain; Containment; Truman Doctrine; Marshall Plan; Berlin Airlift; Cold War; China; Korea; Korean War; Israel; Eisenhower Doctrine; Khrushchev; U-2; Castro; Kennedy; Berlin Wall; Cuban Missile Crisis; UN; NATO; Warsaw Pact

Week of:	
Monday Honors US	Bell Ringer: Review of previous week's vocabulary Learning Target: Identify and define major aspects of the Cold War. Engagement Technique: Vocabulary Teaching Strategy Used: Vocabulary sheets; Readings from Cold War events Assessment: Turn in vocabulary/reading sheets Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday US	Bell Ringer: Learning Target: Engagement Technique: Same as Monday Teaching Strategy Used: Assessment: Differentiation:
Wednesday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:
Thursday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:
Friday	Bell Ringer: Learning Target: Writing Plan Engagement Technique: Writing Plan Teaching Strategy Used: Writing Plan Assessment: Writing Plan Formative Assessment Differentiation: