

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) World HIS

Class Period: 3/5

Unit Topic: World War I

Core Standards Covered: SS-HS-5.3.4

Vocabulary: Bolsheviks; Grigory Rasputin; Marxism; Leninism; Trotsky; New Economic Policy

Week of:	4-27-2015
Monday Czar Video 3 EOC US HIS	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Describe the consolidation of power under the Czars of Russia. Engagement Technique: Go over CH 12-3 Reading sheets Teaching Strategy Used: Russia Land of the Tsars History Channel Video #3 https://www.youtube.com/watch?v=dqFhgG5Z7a0&index=3&list=PLOQm_eUXD7rcsZD43EZZowmyU12VZ1lq1 Assessment: Note sheets taken up. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Tuesday Czar Video 3 EOC ENG2	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Describe the consolidation of power under the Czars of Russia. Engagement Technique: Discussion of Russia and power of the Czars. Teaching Strategy Used: Russia Land of the Tsars History Channel Video #3 https://www.youtube.com/watch?v=dqFhgG5Z7a0&index=3&list=PLOQm_eUXD7rcsZD43EZZowmyU12VZ1lq1 Assessment: Note sheets taken up. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Wednesday Czar Video 4 EOC ALG2	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Describe how the Russians and Czar dealt with the unrest of World War I. Engagement Technique: Teaching Strategy Used: Russia Land of the Tsars History Channel Video #4 https://www.youtube.com/watch?v=uJxOpKp5Z-0&index=4&list=PLOQm_eUXD7rcsZD43EZZowmyU12VZ1lq1 Assessment: Note sheets taken up. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Thursday Czar Video 4 EOC BIO	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Describe how the Russians and Czar dealt with the unrest of World War I. Engagement Technique: Teaching Strategy Used: Russia Land of the Tsars History Channel Video #4 https://www.youtube.com/watch?v=uJxOpKp5Z-0&index=4&list=PLOQm_eUXD7rcsZD43EZZowmyU12VZ1lq1 Assessment: Note sheets taken up. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>
Friday 12-3 B	<p>Bell Ringer: Combined with exit on the board using overhead projector Learning Target: Identify and explain the main events of the Russian Revolution. Engagement Technique: Lenin bio p.394 Teaching Strategy Used: Graphic organizer about Revolution in Russia. Assessment: Take up organizer and go over. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) US HIS

Class Period: 2/6

Unit Topic: Cold War

Core Standards Covered: ACT EOC E.1.F; E.1.G

Vocabulary: Iron Curtain; Containment; Truman Doctrine; Marshall Plan; Berlin Airlift; Cold War; China; Korea; Korean War; Israel; Eisenhower Doctrine; Khrushchev; U-2; Castro; Kennedy; Berlin Wall; Cuban Missile Crisis; UN; NATO; Warsaw Pact

Week of:	
Monday EOC	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday CW Vocab	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Identify and define main ideas of the Cold War. Engagement Technique: Discussion of WW2. Teaching Strategy Used: Vocabulary terms for the Cold War. Assessment: Turn in terms. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday CW A	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the conflict in Europe at the end of WW2 and beginning of the Cold War. Engagement Technique: Map of Europe Teaching Strategy Used: Conflict in Europe graphic organizer 209-211 Assessment: Go over and turn in Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Thursday CW B	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the spread of Communism in the Cold War. Engagement Technique: World map of Communist nations. Teaching Strategy Used: China and Korea/Spread of Communism graphic organizer. 211-213 Assessment: Go over and turn in Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Friday CW C	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the confrontations between the US and USSR during the early Cold War. Engagement Technique: Map showing NATO/Warsaw nations. Teaching Strategy Used: Spread of Communism graphic organizer 213-214 Assessment: Go over and turn in Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (Honors) Gov.

Class Period: 7/8

Unit Topic: Economics

Core Standards Covered: SS-HS-3.2.1

Vocabulary: Consumerism; Ethical Behavior; Consumer Reports; Better Business Bureau; Federal Trade Commission; Food and Drug Administration; National Highway Traffic Safety Administration

Week of:	
Monday 3-3 Notes	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the rights consumers have. Engagement Technique: Lecture Launcher Teaching Strategy Used: Notes on CH 3-3 Assessment: Take up notes. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday 3-3 WS	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Explain the private and federal assistance that a consumer can receive. Engagement Technique: Discussion questions on Food and Drug Administration. Teaching Strategy Used: CH 3-3 activity sheets. Assessment: Due at end of period. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday LAB	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Interpret and summarize significant current issues. Engagement Technique: Log in to USA Today online. Teaching Strategy Used: Students will use the computer lab to read three high interest stories on the USA Today website and summarize the main idea and supporting details of three of those stories. Assessment: Assignment sheet will be turned in. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Thursday Advertising	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Construct a method of persuasive advertisement. Engagement Technique: Completion of advertising activity. Teaching Strategy Used: Students will work in groups to complete advertising activity. Assessment: Showcase advertising activity. Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Friday 3-3 Quiz	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe personal responsibilities as a consumer. Engagement Technique: Review Teaching Strategy Used: Go over CH 3-2 sheets; review for quiz; quiz CH 3-2 Assessment: CH 3-2 quiz Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: RTI

Class Period: 4

Unit Topic:

Core Standards Covered:

Vocabulary:

Week of:	
Monday Honors US	Bell Ringer: Review of previous week's vocabulary Learning Target: Engagement Technique: EOC Teaching Strategy Used: Assessment: Differentiation: Modification RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday US	Bell Ringer: Learning Target: Engagement Technique: EOC Teaching Strategy Used: Assessment: Differentiation:
Wednesday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:
Thursday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:
Friday	Bell Ringer: Learning Target: Writing Plan Engagement Technique: Writing Plan Teaching Strategy Used: Writing Plan Assessment: Writing Plan Formative Assessment Differentiation: