

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** WORLD HISTORY

**Class Period:** 3/5

**Unit Topic:** World War I

**Core Standards Covered:** 5.3.4

**Vocabulary:** Triple Alliance, Triple Entente, Franz Ferdinand, Princip, Neutral, Central Powers, Allied Powers, Western Front

<b>Week of:</b>	03-30-15
<b>Monday</b>  <b>12.1A</b>	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe why Europe was on the brink of war in 1914. Engagement Technique: Review vocabulary Teaching Strategy Used: CH 12-1 A graphic organizer on war causes Assessment: War causes organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Tuesday</b>  <b>12.1B</b>	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain why war broke out in 1914. Engagement Technique: Go over war causes Teaching Strategy Used: CH 12-1 B graphic organizer on war breaking out. Assessment: Discussion and submit graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Wednesday</b>  <b>12.1C</b>	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe the fighting that occurred in 1914. Engagement Technique: Review map of Europe. Teaching Strategy Used: Graphic organizer on fighting in 1914; Christmas Truce reading Assessment: Graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Thursday</b>  <b>Vocab 12.2</b>	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Identify and define vocabulary on new weapons and battles of World War I. Engagement Technique: Reading focus Teaching Strategy Used: Define vocabulary for CH 12.2 Assessment: Vocabulary submitted Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Friday</b>  <b>R/S</b> <b>12.2A</b>	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Identify and describe new weaponry used in World War I. Engagement Technique: Go over vocabulary Teaching Strategy Used: Graphic organizer 12.2A on new weapons used. Assessment: Graphic organizer submitted Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** (HONORS) US HISTORY

**Class Period:** 2/6

**Unit Topic:** 1920s

**Core Standards Covered:** ACT EOC D.1.B,C,D

**Vocabulary:** Evolution, Fundamentalism, Scopes Trial, Henry Ford, Mass Production, Assembly Line, Airline Industry, Appliances, Mass Media, Radio, Consumer Society, Installment Plan

<b>Week of:</b>	
<b>Monday</b>  <b>New Tech of 1920s; Flappers</b>	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe how new technologies of the 1920s changed American life. Engagement Technique: View ads for products from the era. Teaching Strategy Used: Graphic organizer and lecture about the different products and how each changed American lives and families. Assessment: Completion of graphic organizer and discussion Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Tuesday</b>  <b>Social Conflicts of 1920s</b>	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Explain the conflicts that emerged as a result of nativism and prohibition. Engagement Technique: Review flappers. Teaching Strategy Used: Graphic organizer for social conflicts; Prohibition video Assessment: Exit slip and completion of graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Wednesday</b>  <b>Great Depression Causes</b>	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Describe the long term causes of the economic downturn in 1929. Engagement Technique: Review nativism and prohibition. Teaching Strategy Used: Graphic organizer on initial causes of Great Depression. Assessment: Review for quiz Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Thursday</b>  <b>1920s Quiz</b>	Bell Ringer: Vocabulary; MC Test Practice Learning Target: Identify and define significant aspects of the New Deal era. Engagement Technique: Quiz on 1920s Teaching Strategy Used: Quiz on 1920s; New Deal Vocabulary Assessment: 1920s Quiz Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Friday</b>  <b>Great Depression Response</b>	Bell Ringer: Vocabulary Daily Quiz; MC Test Practice Learning Target: Describe the initial reactions to the downturn that creates the depression. Engagement Technique: Go over quiz Teaching Strategy Used: Graphic organizer on the reactions and Hoovervilles. Assessment: Turn in graphic organizer. Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** GOVERNMENT

**Class Period:** 7/8

**Unit Topic:** Economic System

**Core Standards Covered:** SS-HS-3.2.1

**Vocabulary:** Capitalism, Laissez-faire, free enterprise system, profit, profit incentive, private property, competition, economic efficiency, economic equity, standard of living, economic growth

<b>Week of:</b>	
<b>Monday</b>  <b>2-2</b>	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the characteristics of the American economy. Engagement Technique: Group discussion from PPT Teaching Strategy Used: Notes from power point and vocabulary; Guided reading handing out (2-2) Assessment: Notes taken up Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Tuesday</b>  <b>2-2</b>	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the characteristics of the American economy. Engagement Technique: Go over CH 2-2 guided reading Teaching Strategy Used: Class discussion on CH 2-2; Quiz CH 2-2 Assessment: Quiz 2-2 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Wednesday</b>  <b>LAB</b>	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Interpret and summarize significant current issues. Engagement Technique: Log in to USA Today online Teaching Strategy Used: Students will use the computer lab to read three high interest stories on the USA Today website and summarize the main idea and supporting details of two of those stories. Assessment: Assignment sheet will be turned in. Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Thursday</b>  <b>2-3</b>	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Identify and explain the goals of the American economy. Engagement Technique: Group discussion on goals of American system of economics and government. Teaching Strategy Used: Notes from power point and vocabulary; Guided reading handed out Assessment: Notes taken up Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Friday</b>  <b>2-3</b>	Bell Ringer: Combined with exit on the board using overhead projector; Channel One & Quiz Learning Target: Identify and explain the goals of the American economy. Engagement Technique: Go over CH 2-3 guided reading Teaching Strategy Used: Class discussion on CH 2-3; Quiz 2-3 Assessment: Quiz 2-3 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** RTI

**Class Period:** 4

**Unit Topic:** Cold War (Vietnam)

**Core Standards Covered:** ACT EOC E.1.G

**Vocabulary:** Ho Chi Minh, Vietminh, domino theory, Dien Bien Phu, Geneva Conference, Ngo Dinh Diem, Vietcong, Tonkin Gulf Resolution, Tet Offensive, Robert McNamara, George Wallace, Henry Kissinger, Vietnamization, silent majority, My Lai massacre, Pentagon Papers, George McGovern, 26<sup>th</sup> Amendment, War Powers Act

<b>Week of:</b>	
<b>Monday</b>  <b>Honors US</b>	Bell Ringer: Review of previous week's vocabulary Learning Target: Describe the divide in the US caused by the war in Vietnam. Engagement Technique: Review vocabulary from previous weeks Teaching Strategy Used: 1-Vocabulary, 2-Reading Sheets (x2), 3-Nixon President Video Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Tuesday</b>  <b>US History</b>	Bell Ringer: Review of previous week's vocabulary Learning Target: Describe how the US became involved in the Vietnam War. Engagement Technique: Review vocabulary from previous weeks Teaching Strategy Used: 1-Vocabulary, 2-Reading Sheet (x2), 3-Influence of TV short video Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
<b>Wednesday</b>	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:
<b>Thursday</b>	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:
<b>Friday</b>	Bell Ringer: Learning Target: Writing Plan Engagement Technique: Writing Plan Teaching Strategy Used: Writing Plan Assessment: Writing Plan Formative Assessment Differentiation: