

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: WORLD HISTORY

Class Period: 3/5

Unit Topic: Industrial Revolution

Core Standards Covered: 5.3.3

Vocabulary: Laissez-faire, Adam Smith, Thomas Malthus, Entrepreneur, Andrew Carnegie, Socialism, Karl Marx, Communism, Standard of Living; Triple Alliance, Triple Entente, Franz Ferdinand, Princip, Neutral, Central Powers, Allied Powers, Western Front

Week of:	03-23-15
Monday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe competing economic ideas that arose during the Industrial Revolution; Explain how the industrial revolution affected society. Engagement Technique: Map on p. 252 Teaching Strategy Used: Graphic organizer on changes of women, nations, and societies Assessment: Identify effects on women and society Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Tuesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe competing economic ideas that arose during the Industrial Revolution; Explain how the industrial revolution affected society. Engagement Technique: Review for quiz Teaching Strategy Used: Quiz on CH 7-3; Complete Rockefeller video Assessment: Quiz CH 7-3 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Wednesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe why Europe was on the brink of war in 1914. Engagement Technique: Main idea Teaching Strategy Used: CH 12-1 Vocabulary Assessment: 12-1 Vocabulary Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Thursday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe why Europe was on the brink of war in 1914. Engagement Technique: Review vocabulary Teaching Strategy Used: CH 12-1 A graphic organizer on war causes Assessment: War causes organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Friday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain why war broke out in 1914. Engagement Technique: Go over war causes Teaching Strategy Used: CH 12-1 B graphic organizer on war breaking out. Assessment: Discussion and submit graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (HONORS) US HISTORY

Class Period: 2/6

Unit Topic: 1920s

Core Standards Covered: ACT EOC D.1.B,C,D

Vocabulary: Evolution, Fundamentalism, Scopes Trial, Henry Ford, Mass Production, Assembly Line, Airline Industry, Appliances, Mass Media, Radio, Consumer Society, Installment Plan

Week of:	
Monday Great Migration and End	Bell Ringer: Vocabulary Learning Target: Explain the impact of the Treaty of Versailles; Identify and describe the impacts of the Great Migration. Engagement Technique: Review of US involvement in war and conclusion. Teaching Strategy Used: Class discussion and reading; Formative questions and graphic organizer; Video on Great Migration. Assessment: Graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday Quiz and 1920s	Bell Ringer: Vocabulary Learning Target: Identify and describe the causes of World War I Engagement Technique: Review for quiz Teaching Strategy Used: Quiz on World War I; Vocabulary on the 1920s Assessment: Quiz Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday Vocab	Bell Ringer: Vocabulary Learning Target: Identify and explain main vocabulary from the 1920s. Engagement Technique: Go over quiz Teaching Strategy Used: Students will share with partner vocabulary of the 1920s Assessment: Exit slip Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday Science & Beliefs	Bell Ringer: Vocabulary Learning Target: Identify and describe the differences between science and religion during the 1920s Engagement Technique: Read about Scopes trial Teaching Strategy Used: Students will complete graphic organizer on beliefs and science in the 1920s. Assessment: Exit slip Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday New Tech of 1920s	Bell Ringer: Vocabulary Daily Quiz Learning Target: Describe how new technologies of the 1920s changed American life. Engagement Technique: View ads for products from the era. Teaching Strategy Used: Graphic organizer and lecture about the different products and how each changed American lives and families. Assessment: Completion of graphic organizer and discussion Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: GOVERNMENT

Class Period: 7/8

Unit Topic: Economic System

Core Standards Covered: SS-HS-3.2.1

Vocabulary: Capitalism, Laissez-faire, free enterprise system, profit, profit incentive, private property, competition

Week of:	
Monday 2-1	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Compare and contrast the main types of economic systems. Engagement Technique: Review main parts of three systems. (2-1) Teaching Strategy Used: Three economic systems study guide (2-1) Assessment: Turn in study guide and guided reading; Quiz 2-1 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday 2-2	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the characteristics of the American economy. Engagement Technique: Group discussion from PPT Teaching Strategy Used: Notes from power point and vocabulary; Guided reading handing out Assessment: Notes taken up Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Interpret and summarize significant current issues. Engagement Technique: Log in to USA Today online Teaching Strategy Used: Students will use the computer lab to read three high interest stories on the USA Today website and summarize the main idea and supporting details of two of those stories. Assessment: Assignment sheet will be turned in. Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday 2-2	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the characteristics of the American economy. Engagement Technique: Go over the guided reading handed in on Wednesday. Teaching Strategy Used: Class discussion on PPT questions and worksheet. Assessment: Turn in study guide for grade; quiz 2-2 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday 2-3	Bell Ringer: Combined with exit on the board using overhead projector; Channel One & Quiz Learning Target: Identify and explain the goals of the American economy. Engagement Technique: Group discussion on goals of American system of economics and government. Teaching Strategy Used: Notes from power point and vocabulary; Guided reading handed out Assessment: Notes taken up Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: RTI

Class Period: 4

Unit Topic: Cold War (Vietnam)

Core Standards Covered: ACT EOC E.1.G

Vocabulary: Ho Chi Minh, Vietminh, domino theory, Dien Bien Phu, Geneva Conference, Ngo Dinh Diem, Vietcong, Tonkin Gulf Resolution

Week of:	
Monday Honors US	Bell Ringer: Review of previous week's vocabulary Learning Target: Describe how the US became involved in the Vietnam War. Engagement Technique: Review vocabulary from previous weeks Teaching Strategy Used: 1-Vocabulary, 2-Reading Sheet (x2), 3-Influence of TV short video Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday US History	Bell Ringer: Review of previous week's vocabulary Learning Target: Identify and describe aspects of LBJ's Great Society programs. Engagement Technique: Review vocabulary from previous weeks Teaching Strategy Used: 1-Vocabulary, 2-Reading Sheet, 3-LBJ History Channel video Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:
Thursday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:
Friday	Bell Ringer: Learning Target: Writing Plan Engagement Technique: Writing Plan Teaching Strategy Used: Writing Plan Assessment: Writing Plan Formative Assessment Differentiation: