

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: WORLD HISTORY

Class Period: 3/5

Unit Topic: Industrial Revolution

Core Standards Covered: 5.3.3

Vocabulary: Laissez-faire, Adam Smith, Thomas Malthus, Entrepreneur, Andrew Carnegie, Socialism, Karl Marx, Communism, Standard of Living

Week of:	03-16-15
Monday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Visually explain the changes that occurred during the Industrial Revolution. Engagement Technique: Students will finish their graphic novel/comic on Industrial Revolution. Teaching Strategy Used: Finish and showcase graphic novel Assessment: Showcase and turn in Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Tuesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe the new ideas that emerged about economics during the Industrial Revolution. Engagement Technique: Main Idea and Inside Story Teaching Strategy Used: Complete vocabulary for CH 7-3; CH 7-3 Reading Sheets Assessment: Vocabulary and Reading Sheets CH 7-3 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Wednesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe the new ideas that emerged about economics during the Industrial Revolution. Engagement Technique: Review vocabulary Teaching Strategy Used: Graphic organizer on new ideas about economics (CH 7-3 A) Assessment: Exit slip on Carnegie, Vanderbilt, Rockefeller Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Thursday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe competing economic ideas that arose during the Industrial Revolution. Engagement Technique: Iron Law of Wages reading Teaching Strategy Used: Graphic organizer on Robert Owen and Karl Marx (CH 7-3 B) Assessment: Capitalism vs Communism, how does it provoke a response? Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Friday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain how the industrial revolution affected society. Engagement Technique: Map on p. 252 Teaching Strategy Used: Graphic organizer on changes of women, nations, and societies Assessment: Exit slip: Identify effects on women and society Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: (HONORS) US HISTORY

Class Period: 2/6

Unit Topic: World War I

Core Standards Covered: ACT EOC D.1.A

Vocabulary: World War I, Archduke Franz Ferdinand, U-boats, Lusitania, Zimmerman Telegram, Selective Service Act, Armistice, 14 Points, League of Nations, Treaty of Versailles, Espionage and Sedition Acts, Great Migration

Week of:	
Monday Vocabulary & Causes	Bell Ringer: Vocabulary Learning Target: Describe the causes of World War I Engagement Technique: Map of Europe Teaching Strategy Used: Class discussion and reading; Formative questions and graphic organizer Assessment: Formative questions on graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday US Entry	Bell Ringer: Vocabulary Learning Target: Explain how the United States became involved in World War I Engagement Technique: Types of propaganda Teaching Strategy Used: Graphic organizer on US entry into WWI Assessment: Formative questions on graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday Weapons & Home Front	Bell Ringer: Vocabulary Learning Target: Describe the new weapons and type of warfare that occurred during World War I; Describe the efforts of US citizens back home during the war Engagement Technique: List and pictures of new types of weapons Teaching Strategy Used: Class discussion and reading; Formative questions and graphic organizer Assessment: Formative questions on graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday Versailles & Great Migration	Bell Ringer: Vocabulary Learning Target: Explain the impact of the Treaty of Versailles; Identify and describe the impacts of the Great Migration Engagement Technique: Review of US Constitution and Treaty powers Teaching Strategy Used: Class discussion and reading; Formative questions and graphic organizer; Video on Great Migration and impacts Assessment: Formative questions on graphic organizer Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday	Bell Ringer: Vocabulary Daily Quiz Learning Target: Discuss and evaluate the introduction of poison gas and the Zimmerman Telegram. Engagement Technique: Vocabulary Daily Quiz; WWI vocabulary quiz Teaching Strategy Used: World War I Primary Source readings (gas, Zimmerman, assassination) Assessment: Vocabulary; Discussion during readings Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: GOVERNMENT

Class Period: 7/8

Unit Topic: Economic System

Core Standards Covered: SS-HS-

Vocabulary: Market Economy, Free Market, Profit, Scarcity, Law of Supply, Law of Demand, Free Enterprise, Capitalism, Monopoly

Week of:	
Monday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Explain why scarcity is the basis of economics. Engagement Technique: Main Idea & Reading focus Teaching Strategy Used: Notes on scarcity from power point. Assessment: Exit slip Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Explain the need for economic systems. Engagement Technique: Trade offs Teaching Strategy Used: Notes on factors of production and wants/needs from power point. Assessment: Turn in notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Interpret and summarize significant current issues. Engagement Technique: Log in to USA Today online Teaching Strategy Used: Students will use the computer lab to read three high interest stories on the USA Today website and summarize the main idea and supporting details of two of those stories. Assessment: Assignment sheet will be turned in. Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Compare and contrast the main types of economic systems. Engagement Technique: Read about the three main economic systems in the text. Teaching Strategy Used: Create a T-chart on the three systems Assessment: Exit slip Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One & Quiz Learning Target: Compare and contrast the main types of economic systems. Engagement Technique: Review main parts of three systems. Teaching Strategy Used: Three economic systems study guide Assessment: Turn in study guide and guided reading Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: RTI

Class Period: 4

Unit Topic: Cold War (JFK & Johnson)

Core Standards Covered: ACT EOC E.1.G

Vocabulary: War on Poverty, Job Corps, VISTA, Great Society, Barry Goldwater, Medicaid, Medicare, Johnson Doctrine, Pueblo Incident

Week of:	
Monday Honors US	Bell Ringer: Review of previous week's vocabulary Learning Target: Identify and describe aspects of LBJ's Great Society programs. Engagement Technique: Review vocabulary from previous weeks Teaching Strategy Used: 1-Vocabulary, 2-Reading Sheet, 3-LBJ History Channel video Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday US History	Bell Ringer: Review of previous week's vocabulary Learning Target: Identify and describe domestic and foreign issues during the Kennedy years. Engagement Technique: Review vocabulary from previous weeks Teaching Strategy Used: 1-Vocabulary, 2-Reading Sheet (x2), 3-JFK History Channel video Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:
Thursday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:
Friday	Bell Ringer: Learning Target: Writing Plan Engagement Technique: Writing Plan Teaching Strategy Used: Writing Plan Assessment: Writing Plan Formative Assessment Differentiation: