

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: WORLD HISTORY

Class Period: 3,5

Unit Topic: Industrial Revolution

Core Standards Covered: 5.3.3

Vocabulary: Industrial Revolution, enclosure movement, factors of production, cottage industry, factory, industrialization, Jethro Tull, Richard Arkwright, James Watt, Robert Fulton

Week of:	02-16-15
Monday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain why the Industrial Revolution began in Britain. Engagement Technique: Industrialism chart Teaching Strategy Used: Chart; Beginning of Industrial Revolution in Britain activity Assessment: Turn in activity and formative questions on chart Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Tuesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe the rise of the textile industry in Britain. Engagement Technique: Factors of Production Teaching Strategy Used: Textile Industry in Britain activity Assessment: Turn in Textile Activity Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Wednesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain how steam began to power the Industrial Revolution. Engagement Technique: Steam power activity Teaching Strategy Used: Creation of steam inventions activity in class Assessment: Turn in steam activity Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Thursday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Identify where and explain why the Industrial Revolution spread beyond Britain. Engagement Technique: Map of world Teaching Strategy Used: Spread of Industrial Revolution; Start to review for quiz Assessment: Spread of Industrial Revolution activity Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>
Friday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain the beginnings of the Industrial Revolution in Britain. Engagement Technique: Review for Quiz Teaching Strategy Used: Quiz on CH 7-1 Assessment: Quiz on CH 7-1 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: HONORS US HISTORY

Class Period: 2

Unit Topic: TR and Big Stick

Core Standards Covered: ACT EOC C.2.D; C.2.F

Vocabulary: Americanization; Sphere of Influence, Partition, Isthmus, Corollary, Banana Republic, Open Door Note, Boxer Rebellion, Hay-Bunau-Varilla Treaty, Roosevelt Corollary, Monroe Doctrine, Big Stick Diplomacy, Russo-Japanese War, Gentleman’s Agreement, Great White Fleet, Root-Takahira Agreement

Week of:	
Monday	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Teaching Strategy Used: Assessment on CH 26-27 Assessment: Test Differentiation:
Tuesday	Bell Ringer: Vocabulary Learning Target: Describe the Filipino rebellion against US rule Engagement Technique: Vocabulary CH 28 Teaching Strategy Used: Student growth goal assessment #2; CH 28 vocabulary work when done Assessment: Vocabulary due next meeting Differentiation:
Wednesday	Bell Ringer: Vocabulary Learning Target: Discuss the rise of Roosevelt as a strong advocate for American power. Engagement Technique: Teaching Strategy Used: Guided notes and questions on American Imperialism #1 Assessment: Questions due 1-7 Differentiation:
Thursday	Bell Ringer: Vocabulary Learning Target: Describe the aggressive steps Roosevelt took to build a canal in Panama and why the ‘Corollary’ aroused such controversy. Engagement Technique: Teaching Strategy Used: Guided notes and questions on American Imperialism #2 Assessment: Questions due 8-14 Differentiation:
Friday	Bell Ringer: Vocabulary Learning Target: Discuss Roosevelt’s other diplomatic achievements. Engagement Technique: Teaching Strategy Used: Guided notes and questions on American Imperialism #3 Assessment: Questions due 15-20 Differentiation:

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US HISTORY

Class Period: 6

Unit Topic: Imperialism

Core Standards Covered: ACT EOC C.2.D; C.2.E; C.2.F

Vocabulary: imperialism, isolationism, Pacific expansion, Chinese Exclusion Act, Cuba, yellow journalism, Theodore Roosevelt, Rough Riders, Spanish-American War, the Philippines, Platt Amendment, Panama Canal, Roosevelt’s Corollary, William Taft, Dollar Diplomacy, Woodrow Wilson, Moral Diplomacy

Week of:	
Monday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Visually explain yellow journalism. Engagement Technique: Review of Spanish American War Teaching Strategy Used: Students will complete “yellow journalism” activity Assessment: Submit “yellow journalism” activity Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe US imperialistic involvement in the Caribbean and Pacific. Engagement Technique: Map activity on power point. Teaching Strategy Used: Imperialism activity on Cuba, Puerto Rico, Philippines, and Panama. Assessment: Students will answer formative questions on the US imperialist involvement. Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Compare and contrast the diplomatic ideals of Roosevelt, Taft, and Wilson. Engagement Technique: Venn Diagram (x3) Teaching Strategy Used: Students will complete assignment on diplomatic ideals; Video on TR and Taft. Assessment: Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned
Thursday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Evaluate the US foreign policies in the late 1800s and early 1900s. Engagement Technique: Teaching Strategy Used: Finish imperialism unit, review for quiz. Assessment: Review questions Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned
Friday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Identify and evaluate the factors that influenced the US imperialism in the late 1800s and early 1900s and the ensuing debate over imperialism. Engagement Technique: Quiz on imperialism. Teaching Strategy Used: Quiz; Vocabulary on Progressive Era Assessment: Quiz Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: GOVERNMENT

Class Period: 7,8

Unit Topic: Local Government

Core Standards Covered: SS-HS-1.2.1, 1.2.2

Vocabulary: Municipality, City, County, Sheriff, Charter, Ordinances, Town, Town Meeting, Township, Special District, Home Rule, City Council, Mayor, Commission, Grants-In-Aid, Block Grants

Week of:	
Monday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe how local governments are established and why they are needed. Engagement Technique: Reading focus Teaching Strategy Used: CH 9-1 activity on local governments, mayors, and sheriffs. Assessment: Exit slip. Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Explain how a county government is organized and what the main purposes are of each level of county government. Engagement Technique: Why it matters. Teaching Strategy Used: Complete CH 9-1 activity and go over for quiz. Assessment: CH 9-1 Quiz Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Write to demonstrate using technology. Engagement Technique: Local issues discussion Teaching Strategy Used: Students will compose a three paragraph opinion letter to a local official concerning an issue they want resolved. Assessment: Letter will be turned in the following Wednesday. Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Identify where town government began and the purposes of a town meeting. Engagement Technique: Reading focus Teaching Strategy Used: CH 9-2 activity on town governments. Assessment: Exit slip. Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One & Quiz Learning Target: Explain the purposes behind townships, villages, and boroughs in the United States. Engagement Technique: Why it matters. Teaching Strategy Used: Complete CH 9-2 activity and go over for quiz. Assessment: CH 9-2 Quiz Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: RTI

Class Period: 4

Unit Topic: Cold War (Korean War and Truman)

Core Standards Covered: ACT EOC E.1.G

Vocabulary: 38th Parallel, Korean War, UN Forces, Seoul, Kim Il Sung, Syngman Rhee, Police Action, Inchon, MacArthur, Panmunjom

Week of:	
Monday Honors US	Bell Ringer: Review of previous week's vocabulary Learning Target: Analyze origins of the Cold War, foreign policy developments, and major events of the administration from Truman to the present. Engagement Technique: Review vocabulary from previous weeks Teaching Strategy Used: Key terms of Korean War; Korean War reading sheet; Truman presidency video Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday US History	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: SAME AS MONDAY Assessment: Differentiation:
Wednesday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:
Thursday	Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:
Friday	Bell Ringer: Learning Target: Writing Plan Engagement Technique: Writing Plan Teaching Strategy Used: Writing Plan Assessment: Writing Plan Formative Assessment Differentiation: