

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: WORLD HISTORY

Class Period: 3,5

Unit Topic: Industrial Revolution

Core Standards Covered: 5.3.3

Vocabulary: Industrial Revolution, enclosure movement, factors of production, cottage industry, factory, industrialization, Jethro Tull, Richard Arkwright, James Watt, Robert Fulton

Week of:	02-09-15
Monday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Describe the key events of the French Revolution and Napoleon. Engagement Technique: Teaching Strategy Used: 3rd: Mankind ‘Revolutions’ and Study Questions; 5th: Test on CH 6 Assessment: 3rd: Questions; 5th: Test Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned</p>
Tuesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain why the Industrial Revolution began in Britain. Engagement Technique: Read ‘Inside Story’ Teaching Strategy Used: Students will work on to complete CH 7-1 vocabulary Assessment: Vocabulary is due next day Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned</p>
Wednesday	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Explain why the Industrial Revolution began in Britain. Engagement Technique: Go over vocabulary Teaching Strategy Used: Vocabulary go over; CH 7-1 reading sheets; industrialization chart Assessment: CH 7-1 reading sheets Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned</p>
Thursday OUT	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned</p>
Friday OUT	<p>Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP’s; slower pace for non-honors; group work as assigned</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: HONORS US HISTORY

Class Period: 2

Unit Topic: Imperialism

Core Standards Covered: ACT EOC C.2.D; C.2.E; C.2.F

Vocabulary: nation-state, jingoism, Alfred Thayer Mahan, Queen Liliuokalani, Grover Cleveland, Butcher Weyer, William Hearst, William McKinley, George Dewey, Theodore Roosevelt, Emilio Aguinaldo, Leonard Wood, William Jennings Bryan, Walter Reed, Rough Riders, USS Maine, Platt Amendment, San Juan Hill

Week of:	
Monday	Bell Ringer: Vocabulary Learning Target: Analyze and describe the short and long term consequences and significance of the Spanish American War Engagement Technique: Teaching Strategy Used: Day 3 notes on imperialism Assessment: Day 3 questions Differentiation:
Tuesday	Bell Ringer: Vocabulary Learning Target: Students will review for exam Engagement Technique: Teaching Strategy Used: Review on CH 26, CH 27 for exam Assessment: Differentiation:
Wednesday	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Teaching Strategy Used: Assessment on CH 26 and CH 27 (The West and Imperialism) Assessment: Differentiation:
Thursday OUT	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation:
Friday OUT	Bell Ringer: Vocabulary Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation:

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US HISTORY

Class Period: 6

Unit Topic: Imperialism

Core Standards Covered: ACT EOC C.2.D; C.2.E; C.2.F

Vocabulary: imperialism, isolationism, Pacific expansion, Chinese Exclusion Act, Cuba, yellow journalism, Theodore Roosevelt, Rough Riders, Spanish-American War, the Philippines, Platt Amendment, Panama Canal, Roosevelt's Corollary, William Taft, Dollar Diplomacy, Woodrow Wilson, Moral Diplomacy

Week of:	
Monday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Identify and explain reasons for expansion and isolationism during the late 1800s. Engagement Technique: Expansion group activity Teaching Strategy Used: Go over work from expansion and isolationism, discuss; Begin Spanish-American War activity Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Analyze the causes and consequences of the Spanish American War Engagement Technique: Entering the World Stage 2 Teaching Strategy Used: Finish and go over Spanish-American War activity Assessment: Turn in activity; introduce yellow journalism activity Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Visually explain yellow journalism. Engagement Technique: Discussion of Spanish-American War and outcome Teaching Strategy Used: Students will create a newspaper front page based upon the events in 1898. Assessment: Creation of yellow journalism headline/project Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday OUT	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday OUT	Bell Ringer: Combined with exit on the board using overhead projector. Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: GOVERNMENT

Class Period: 7,8

Unit Topic: State Government

Core Standards Covered: SS-HS-1.2.1, 1.2.2

Vocabulary: Bicameral, unicameral, constituents, initiative, referendum, recall, governor, patronage, lieutenant governor, secretary of state, attorney general, superintendent of instruction, penal code, Missouri Plan

Week of:	
Monday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the powers and duties of the state executive branches. Engagement Technique: Go over CH 8-3 Teaching Strategy Used: Discussion on CH 8-3; Quiz 8-3 Assessment: Quiz 8-3 Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Tuesday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Describe the types of cases state courts handle. Engagement Technique: Read over the main idea and reading focus. Teaching Strategy Used: PPT notes on CH 8-4 Assessment: Exit slip Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Wednesday	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Explain how the state court system is organized. Engagement Technique: Review of previous day Teaching Strategy Used: Completion of CH 8-4 notes Assessment: CH 8-4 Quiz Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Thursday OUT	Bell Ringer: Combined with exit on the board using overhead projector; Channel One. Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned
Friday OUT	Bell Ringer: Combined with exit on the board using overhead projector; Channel One & Quiz Learning Target: Engagement Technique: Teaching Strategy Used: Assessment: Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: RTI

Class Period: 4

Unit Topic: Cold War

Core Standards Covered: ACT EOC E.1.F, E.1.G

Vocabulary: HUAC, Hollywood Ten, Alger Hiss, Joseph McCarthy, McCarthyism

Week of:	
Monday Honors US	<p>Bell Ringer: Review of previous week's vocabulary Learning Target: Analyze social, cultural, and economic changes at the onset of the Cold War era. Engagement Technique: Review vocabulary Teaching Strategy Used: Key terms and reading sheet on 'Red Scare'; Power Point notes on Red Scare; video on 1-How to spot a communist, 2-the Rosenbergs, 3-Hollywood Ten Assessment: Vocabulary and notes Differentiation: Modifications RE: IEP's; slower pace for non-honors; group work as assigned</p> <p>https://www.youtube.com/watch?v=nJzV6-wJ3SQ https://www.youtube.com/watch?v=SkYl_AH-qyk https://www.youtube.com/watch?v=RspnSSYUP4s</p>
Tuesday US History	<p>Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: SAME AS MONDAY Assessment: Differentiation:</p>
Wednesday	<p>Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: COLLABORATION WITH MS. ROBERTS Assessment: Differentiation:</p>
Thursday OUT	<p>Bell Ringer: Learning Target: Engagement Technique: Teaching Strategy Used: PLANNING Assessment: Differentiation:</p>
Friday OUT	<p>Bell Ringer: Learning Target: Writing Plan Engagement Technique: Writing Plan Teaching Strategy Used: Writing Plan Assessment: Writing Plan Formative Assessment Differentiation:</p>