

Chapter 7, Section 1

The President and Vice President

(Pages 166–169)

Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- What qualifications are needed to be president?
- How are presidents elected?
- What are the rules of presidential succession?

Main Idea

As you read pages 166–169 in your textbook, complete this chart with information about the U.S. presidents.

U.S. Presidency		
Qualifications	Background	Term of Office
Election	Salary & Benefits	

Qualifications for President (pages 166–167)

Previewing

Preview this selection to get an idea of what is ahead. First skim the selection. Then write a sentence or two explaining what you think you will be learning. After you have finished reading, revise your statements as necessary.

Academic Vocabulary

Define these academic vocabulary words from the lesson.

job

decade

Electing a President (page 167)

Summarizing

As you read, complete the following sentences. Doing so will help you summarize the section.

1. A president is elected every _____ and is elected by the _____.
2. The number of a state's electoral votes is proportional to its _____.
3. _____ candidates have a difficult time winning electoral votes.

Terms To Know

Define or describe the following terms from this lesson.

Electoral College

elector

Academic Vocabulary

Define these academic vocabulary words from this lesson.

method

major

Sum + It Up

What is a presidential elector?

Term of Office (pages 167–168)

Questioning

As you read, write three questions about the terms of office. After you have finished reading, write the answers to these questions.

1.

2. _____

3. _____

Academic Vocabulary

Define the following academic vocabulary word.

equip

Sum It Up

What is the maximum number of years that a U.S. president can serve in office?

The Vice President (page 168)

Scanning

Scan this section to pinpoint some key words or phrases in the selection. Then write two facts about how the role of the vice president.

1. _____

2. _____

Academic Vocabulary

Define the following academic vocabulary word.

visible

Presidential Succession (pages 168–169)

Reviewing

As you read, fill in the chart with key points from the selection. Then after you have finished reading, review the points you have written to help you remember the material.

IF the president of the United States dies or leaves office,	➔	THEN:
IF the vice president of the United States dies or leaves office,	➔	THEN:

Academic Vocabulary

Use each of the following academic vocabulary words in a sentence that reflects its meaning.

role

undergo

Sum It Up

What was the purpose of the Twenty-fifth Amendment?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What qualifications are needed to be president?

How are presidents elected?

What are the rules of presidential succession?
