

**Alignment ACT Course Standards U.S. History and Kentucky Combined Curriculum Document for Social Studies**

ACT Quality Core Standards	KY Combined Curriculum Document(CCD)
<b>A. Exploring the Skills and Strategies Underlying U.S. History</b>	
<b>1. Process Objectives</b>	
a. Apply terms relevant to the content appropriately and accurately	<b>No direct match – Part of:</b> AE 2.20
b. Identify and interpret different types of primary and secondary sources of fundamental importance and relevance to topical inquiry and understanding	SS-H-HP-U-1, SS-H-HP-S-1, SS-HS-5.1.1
c. Interpret timelines of key historical events, people, and periods; locate significant historical places and events on maps	SS-H-HP-S-1
d. Analyze the importance of context and point of view in historical interpretation (e.g., interpret past events and issues in historical context rather than in terms of present norms and values); recognize that historians interpret the same events differently due to personal values and societal norms	SS-H-HP-U-2, SS-H-HP-S-1, SS-HS-5.1.2
e. Analyze and evaluate historical sources and interpretations (e.g., credibility, perspective, bias, and authenticity; verifiable or unverifiable; fact or interpretation)	SS-H-HP-S-1, SS-HS-5.1.1
f. Utilize research strategies, methods, and sources to obtain, organize, and interpret historical data	SS-H-HP-U-1, SS-H-HP-U-4, SS-H-HP-S-1, SS-HS-5.1.1, SS-HS-5.1.2
g. Compose arguments/position papers, and participate in debates on different interpretations of the same historical events; synthesize primary and secondary sources to justify position	<b>No direct match – Part of:</b> SS-H-HP-U-1, SS-H-HP-U-4, SS-H-HP-S-1, SS-HS-5.1.1, SS-HS-5.1.2
h. Compose an analytical, historical essay containing a thesis, supporting evidence, and a conclusion	<b>No match found – Nearest connection:</b> SS-H-HP-S-1, SS-HS-5.1.1
i. Identify, analyze, and understand elements of historical cause and effect; recognize and understand patterns of change and continuity in history	SS-H-HP-U-2, SS-H-HP-U-4, SS-H-HP-S-1, SS-HS-5.1.2
j. Develop open-ended historical questions that can be addressed through historical research and interpretation	<b>No match found – Nearest connection:</b> SS-H-HP-U-4, SS-H-HP-S-1
k. Analyze how the past influences the lives of individuals and the development of societies	SS-H-HP-U-2, SS-H-HP-U-4
<b>B. Building a Nation (Colonization—ca. 1877)</b>	
<b>1. Colonization and Forging a New Nation</b>	
a. Identify the reasons for colonization, evaluate its impacts, and analyze the success or failure of settlements in North America	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-U-2, SS-8-HP-U-4, SS-8-HP-S-1, SS-8-HP-S-2, SS-08-5.1.1, SS-08-5.2.1
b. Analyze religious development and its significance in colonial America (e.g., religious settlements, the Great Awakening)	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-U-2, SS-8-HP-U-3, SS-8-HP-U-4, SS-8-HP-S-1, SS-8-HP-S-2, SS-08-5.1.1, SS-08-5.2.1, SS-08-5.2.2
c. Describe significant aspects of the variety of social structures of colonial America	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-U-2, SS-8-HP-U-3, SS-8-HP-U-4, SS-8-HP-S-1, SS-8-HP-S-2, SS-08-5.1.1, SS-08-5.2.1, SS-08-5.2.2
d. Compare the economies of the various colonies, and analyze the development and impact of indentured servitude and African slavery in North America (e.g., social, political, and economic)	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-U-2, SS-8-HP-U-3, SS-8-HP-U-4, SS-8-HP-S-1, SS-8-HP-S-2, SS-08-5.1.1, SS-08-5.2.1, SS-08-5.2.2, SS-08-5.2.4
e. Explain the origins and development of colonial governments	<b>No match found in HS CCD</b> Prior Learning: SS-8-GC-U-1
f. Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-S-2, SS-08-5.2.2
g. Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-U-2, SS-8-HP-U-3, SS-8-HP-S-1, SS-8-HP-S-2, SS-08-5.1.1, SS-08-5.2.2
h. Identify the impetus for the Constitutional Convention (limitations of government under the Articles of Confederation), and analyze the events and outcomes of the Convention (i.e., the “bundle of compromises”)	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-U-2, SS-8-HP-U-3, SS-8-HP-U-4, SS-8-HP-S-1, SS-8-HP-S-2, SS-08-5.1.1, SS-08-5.2.2, SS-08-5.2.4
i. Interpret the ideas and principles expressed in the U.S. Constitution	SS-HS-1.1.2, SS-H-GC-U-2, SS-H-GC-U-3, SS-H-GC-S-2, SS-HS-1.2.1, SS-HS-1.2.2
j. Explain the development of the Bill of Rights, and assess various debates of the day	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-S-2, SS-08-5.2.2, SS-8-GC-U-3, SS-8-GC-U-4, SS-8-GC-S-2, SS-8-GC-S-3, SS-08-1.3.1
k. Identify and evaluate the political and territorial changes resulting from westward expansion of the United States in the early nineteenth century	<b>No match found in HS CCD</b> Prior Learning: SS-8-G-U-2, SS-8-G-S-2, SS-08-4.3.1, SS-08-4.3.2, SS-8-HP-U-2, SS-8-HP-S-2, SS-8-HP-U-4, SS-08-5.2.3, SS-08-5.2.4
l. Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century	<b>No match found in HS CCD</b> Prior Learning: SS-8-HP-U-2, SS-8-HP-S-1, SS-08-5.1.1

m. Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine)	<b>No match found in HS CCD</b> <b>No match found in 8<sup>th</sup> grade CCD –</b> <b>Nearest connection: SS-8-HP-S-1, SS-8-HP-S-2</b>
<b>2. Antebellum America</b>	
a. Describe and evaluate the impacts of the First Industrial Revolution during the nineteenth century (e.g., the Lowell system, immigration, changing technologies, transportation innovations)	<b>No match found in HS CCD</b> <i>Prior Learning: SS-8-HP-U-4, SS-8-HP-U-5, SS-8-HP-S-2, SS-8-E-S-2, SS-08-3.4.2</i>
b. Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period	<b>No match found in HS CCD</b> <i>Prior Learning: SS-8-HP-U-2, SS-8-HP-S-2, SS-08-5.2.4</i>
c. Identify significant religious, philosophical, and social reform movements of the nineteenth century and their impact on American society	<b>No match found in HS CCD</b> <i>Prior Learning: SS-8-HP-U-2, SS-8-HP-S-2, SS-08-5.2.2</i>
d. Identify the major characteristics of the abolition movement in the antebellum period, its achievements, failures, and Southern opposition to it	<b>No match found in HS CCD</b> <i>Prior Learning: SS-8-HP-U-2, SS-8-HP-U-4, SS-8-HP-S-2, SS-08-5.2.4</i>
e. Analyze the women's rights and the suffrage movements and the impact of women on other reform movements in the antebellum period	<b>No match found in HS CCD</b> <i>Prior Learning: SS-8-HP-U-2, SS-8-HP-U-3, SS-8-HP-S-2, SS-08-5.2.4</i>
f. Compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period	<b>No match found in HS CCD</b> <i>Prior Learning: SS-8-HP-U-2, SS-8-HP-U-4, SS-8-HP-S-2, SS-08-5.2.4</i>
<b>3. Civil War and Reconstruction</b>	
a. Identify and analyze the technological, social, and strategic aspects of the Civil War	<b>No match found in HS CCD</b> <i>Prior Learning: SS-8-HP-U-2, SS-8-HP-U-3, SS-8-HP-U-4, SS-8-HP-U-5, SS-8-HP-S-2, SS-08-5.2.4</i>
b. Explain the influence of Abraham Lincoln's philosophy of the Union and his executive actions and leadership on the course of the Civil War	<b>No match found in HS CCD</b> <b>No direct match in 8<sup>th</sup> grade CCD – Part of: SS-8-HP-U-3, SS-8-HP-S-1, SS-8-HP-S-2</b>
c. Describe the basic provisions and immediate impact of the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution	SS-H-HP-U-US1, SS-H-HP-S-1, SS-H-HP-S-3, SS-HS-5.2.1, SS-HS-1.1.2, SS-H-GC-U-2, SS-H-GC-U-3, SS-HS-1.2.2
d. Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States	SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.1
e. Analyze the immediate and long-term influences of Reconstruction on the lives of African Americans and U.S. society as a whole	SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.1, SS-HS-5.2.6
<b>C. Rebuilding a Nation (ca. 1877–ca. 1914)</b>	
<b>1. Industrialization and Urbanization</b>	
a. Evaluate the impact of new inventions and technologies of the late nineteenth century	SS-H-HP-U-4, SS-H-HP-S-3, SS-HS-5.2.2
b. Identify and evaluate the influences on business and industry in the late nineteenth and early twentieth centuries	SS-H-HP-U-3, SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.2, SS-HS-5.2.4
c. Identify labor and workforce issues of the late nineteenth century, including perspectives of owners/managers and Social Darwinists	SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.2, SS-HS-5.2.4
d. Explain the challenges and contributions of immigrants of the late nineteenth century	SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.3
e. Explain the causes and impact of urbanization in the late nineteenth century	SS-H-HP-U-4, SS-H-HP-S-3, SS-HS-5.2.3, SS-HS-5.2.4
f. Compare and contrast the experiences of African Americans in various U.S. regions in the late nineteenth century	SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.4
g. Identify and evaluate the influences on the development of the American West	SS-H-HP-U-3, SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.2, SS-HS-5.2.4
h. Analyze significant events for Native American Indian tribes, and their responses to those events, in the late nineteenth century	SS-H-HP-U-US1, SS-H-HP-U-US2, SS-H-HP-S-3, SS-HS-5.2.4
<b>2. Increasing Influence and Challenges</b>	
a. Identify and explain significant issues and components of the Populist movement and their impacts	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.4
b. Explain the origins and accomplishments of the Progressive movement	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.4
c. Analyze the efforts to achieve women's suffrage in the early twentieth century	SS-H-HP-U-US1, SS-H-HP-U-US2, SS-H-HP-S-3, SS-HS-5.2.4
d. Evaluate, take, and defend positions on the various U.S. foreign policies in the late nineteenth and early twentieth centuries	<b>No direct match – Part of:</b> SS-H-HP-S-3, SS-HS-5.2.4
e. Analyze the causes and consequences of the Spanish-American War	SS-H-HP-U-US1, SS-H-HP-U-US4, SS-H-HP-S-3, SS-HS-5.2.4
f. Identify and evaluate the factors that influenced U.S. imperialism in the late nineteenth and early twentieth centuries and the ensuing debate over imperialism	SS-H-HP-U-US1, SS-H-HP-U-US4, SS-H-HP-S-3, SS-HS-5.2.4

**D. Challenges at Home and Abroad (ca. 1914–1945)****1. The United States in a Changing World**

a. Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles	SS-H-HP-U-US1, SS-H-HP-S-2, SS-H-HP-S-3, SS-HS-5.2.4
b. Describe and evaluate the impact of scientific and technological innovations of the 1920s	SS-H-HP-U-US1, SS-H-HP-U-U-4, SS-H-HP-S-3, SS-HS-5.2.4
c. Identify and evaluate the impact of new cultural movements on American society in the 1920s	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.4
d. Identify the characteristics of social conflict and social change that took place in the early 1920s	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.4
e. Identify and explain the economic factors that contributed to the stock market crash of 1929 and the Great Depression	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.4, SS-HS-5.2.5
f. Explain the economic, environmental, and social impact of the Great Depression on American society	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.5
g. Evaluate the impact of the New Deal on various elements of American society (e.g., social, political, environmental, economic)	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.5

**E. America Since World War II (1945–Present)****1. America at War**

a. Describe circumstances at home and abroad prior to U.S. involvement in World War II	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.5
b. Identify the significant military and political aspects of World War II	SS-H-HP-U-US1, SS-H-HP-U-US2, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.5
c. Analyze dimensions of the Holocaust and the Allies' response to the Holocaust and war crimes	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.5
d. Evaluate the social, political, and economic impacts of World War II on the home front	SS-H-HP-U-US1, SS-H-HP-U-US2, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.5
e. Identify and evaluate the scientific and technological developments in America during and after World War II	SS-H-HP-U-4, SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.6
f. Analyze the social, cultural, and economic changes at the onset of the Cold War era	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-3, SS-HS-5.2.6
g. Analyze the origins of the Cold War, foreign policy developments, and major events of the administrations from Truman to present	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-S-2, SS-H-HP-U-US4, SS-H-HP-S-3, SS-HS-5.2.6
h. Describe and evaluate the political and social impact of the Vietnam War	SS-H-HP-U-3, SS-H-HP-U-US1, SS-H-HP-S-3, SS-HS-5.2.6

**2. Changes at Home**

a. Analyze major domestic issues and responses of the administrations from Truman to present	SS-H-HP-U-US1, SS-H-HP-S-3, SS-5.2.6
b. Evaluate the impact of innovations in technology and communication on American society	SS-H-HP-U-US1, SS-H-HP-U-4, SS-H-HP-S-3, SS-5.2.6
c. Identify the events and influential individuals of the civil rights, human rights, and counterculture movements and assess their impact	SS-H-HP-U-US1, SS-H-HP-U-US2, SS-H-HP-S-3, SS-5.2.6
d. Evaluate the impact of changes in the national economy on contemporary American society	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-U-US4, SS-H-HP-S-3, SS-HS-5.2.6
e. Identify the major contemporary social, environmental, and political issues (e.g., immigration, global warming, terrorism), the groups involved, and the controversies engendered by those issues	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-U-US4, SS-H-HP-S-2SS-H-HP-S-3, SS-HS-5.2.7
f. Assess increasing global interdependence, the potential for conflict, and the U.S. role in world events in the present and future	SS-H-HP-U-US1, SS-H-HP-U-US3, SS-H-HP-U-US4, SS-H-HP-S-2SS-H-HP-S-3, SS-HS-5.2.7