

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (2/3) Revolution/Constitution

Core Standards Covered: B.1.F & B.1.G/B.1.H-B.1.J

Vocabulary: Customs Duty; Inflation; Nonimportation Agreement; Writ of Assistance; Committee of Correspondence; Minuteman; Guerrilla Warfare; Morale; Republic; Emancipation; Manumission; Duty; Recession; Popular Sovereignty; Federalism; Separation of Powers; Checks and Balances; Veto; Amendment; Bill of Rights

Week of:	09/05/2016
Monday OUT	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Teaching Strategy Used: Assessment:
Tuesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Examine the movement towards independence and its philosophies. Teaching Strategy Used: 2-C Decision for Independence; 2-D War and Turning Points Assessment: Go over the aspects of the Declaration;
Wednesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify and describe the advantages and disadvantages during the war; Examine the turning points of the Revolutionary War Teaching Strategy Used: Finish 2-D and go over. Assessment: Go over turning points
Thursday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify the strengths and weaknesses of the Articles of Confederation Teaching Strategy Used: 3-A Articles sheet Assessment: Examine the weaknesses in class
Friday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Examine the process of creating a new Constitution and the compromises therein. Teaching Strategy Used: 3-A Plans/Compromises notes Assessment: Notes on Constitution

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: American Revolution

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Monarch; Legislature; Parliament; Precedent; Common Law; Colony; Charter; Compact; Mercantilism; Boycott; Repeal; Delegate; Independence; Constitution; Bicameral; Confederation; Ratify; Amend

Week of:	09/05/2016
Monday OUT	Bell Ringer: Channel One Learning Target: Teaching Strategy Used: Assessment:
Tuesday	Bell Ringer: Channel One Learning Target: Identify key terms of our English political heritage. Teaching Strategy Used: CH 2-1 vocabulary Assessment: Due at end of period; Work on rewrites
Wednesday	Bell Ringer: Channel One Learning Target: Describe the traditions of limited and representative government. Teaching Strategy Used: CH 2-1 reading and notes Assessment: Notes as we go over CH 2-1
Thursday	Bell Ringer: Channel One Learning Target: Describe how the colonists transplanted ideas of English government in the colonies. Teaching Strategy Used: Finish CH 2-1 reading and notes; Review over vocabulary for quiz Assessment: Finish notes on sheets
Friday	Bell Ringer: Channel One Learning Target: Identify key terms from the colonial period. Teaching Strategy Used: CH 2-1 Quiz; CH 2-2 vocabulary Assessment: Quiz CH 2-1; Work on 2-2 vocabulary