

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (4) Westward Expansion

Core Standards Covered: B.1.K-B.1.L

Vocabulary: Northwest Ordinance; Mississippi Territory; Louisiana Purchase; Lewis & Clark; War of 1812; Andrew Jackson; Nationalism; Monroe Doctrine; Indian Removal Policy; Trail of Tears; Proclamation of Neutrality; XYZ Affair; Embargo Act

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| Week of: | 09/26/2016 |
| Monday | <p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Examine the causes and effects of the First Industrial Revolution</p> <p>Teaching Strategy Used: Finish supplement pages 80-81 and questions; Supplement pages 85-89 and graphic organizer on IR.</p> <p>Assessment: Supplement questions</p> |
| Tuesday SPANISH TRIP | <p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Analyze the stages of expansion during the era of Manifest Destiny.</p> <p>Teaching Strategy Used: Supplement pages 89-92 and questions; Go over as class.</p> <p>Assessment: Supplement questions</p> |
| Wednesday | <p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Analyze the stages of expansion during the era of Manifest Destiny.</p> <p>Teaching Strategy Used: Supplement pages 89-92 and questions; Go over; Review as needed.</p> <p>Assessment: Supplement questions</p> |
| Thursday | <p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Examine the conquest of the western territories and lands by the United States.</p> <p>Teaching Strategy Used: Assessment</p> <p>Assessment: Test</p> |
| Friday FARM/BLOOD DAY | <p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Describe the impacts of Manifest Destiny on the US and Native Americans.</p> <p>Teaching Strategy Used: Discussion questions; Video on Manifest Destiny and westward migrations</p> <p>Assessment: Discussion; Video</p> |

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (3) The Constitution

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Constitutional Convention; Legislative Branch; Executive Branch; Judicial Branch; Great Compromise; Three-Fifths Compromise; Electoral College; Federalists; Federalism; Anti-Federalists; Preamble; Amendment; Bill of Rights; Income Tax; Popular Sovereignty; Rule of Law; Separation of Powers; Checks and Balances; Expressed Powers; Reserved Powers; Concurrent Powers

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| Week of: | 09/26/2016 |
| Monday | Bell Ringer: Channel One Learning Target: Identify key terms used in the US Constitution. Teaching Strategy Used: Turn in vocabulary; Vocabulary PPT Assessment: Vocabulary turned in |
| Tuesday | Bell Ringer: Channel One Learning Target: Analyze the process under which the Constitution was written. Teaching Strategy Used: CH 3-1 Study Guide (read and questions); Philly video Assessment: CH 3-1 Study Guide |
| Wednesday | Bell Ringer: Channel One Learning Target: Examine the main debates during the Constitutional Convention. Teaching Strategy Used: Video on convention and main debates. Assessment: Video |
| Thursday | Bell Ringer: Channel One Learning Target: Analyze the compromises during the convention and subsequent ratification. Teaching Strategy Used: CH 3-2 Study Guide (read and questions) Assessment: CH 3-2 Study Guide |
| Friday FARM/ BLOOD DAY | Bell Ringer: Channel One Learning Target: Examine the process of writing the new Constitution. Teaching Strategy Used: CH 3-1/3-2 Quiz (20Q) Assessment: Quiz |