

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** US History

**Class Period:** 4-5-6

**Unit Topic:** (4) Westward Expansion

**Core Standards Covered:** B.1.K-B.1.L

**Vocabulary:** Northwest Ordinance; Mississippi Territory; Louisiana Purchase; Lewis & Clark; War of 1812; Andrew Jackson; Nationalism; Monroe Doctrine; Indian Removal Policy; Trail of Tears; Proclamation of Neutrality; XYZ Affair; Embargo Act

<b>Week of:</b>	09/19/2016
<b>Monday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Contrast the views of the first political parties. Teaching Strategy Used: Bill of Rights assessment; Supplement pages 67-69 and questions Assessment: BOR assessment</p>
<b>Tuesday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Examine the initial growth of the United States westward. Teaching Strategy Used: Supplement pages 75-79 and questions. Assessment: Supplement on territorial expansion</p>
<b>Wednesday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Examine the initial growth of the United States westward. Teaching Strategy Used: Supplement pages 75-79 and questions. Assessment: Supplement on territorial expansion</p>
<b>Thursday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the foreign policies of Washington, Adams, and Jefferson Teaching Strategy Used: Supplement pages 80-81 and questions; Video on first three Presidents Assessment: Supplement on first administrations</p>
<b>Friday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep:</p>
<b>CLUB</b>	<p>Learning Target: Examine the causes and effects of the First Industrial Revolution Teaching Strategy Used: Supplement pages 85-89 and graphic organizer on IR. Assessment: Supplement questions</p>

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** Global Studies

**Class Period:** 1-3-7

**Unit Topic:** Articles of Confederation

**Core Standards Covered:** SS-HS-1.1.1

**Vocabulary:** Monarch; Legislature; Parliament; Precedent; Common Law; Colony; Charter; Compact; Mercantilism; Boycott; Repeal; Delegate; Independence; Constitution; Bicameral; Confederation; Ratify; Amend

<b>Week of:</b>	09/19/2016
<b>Monday</b>	Bell Ringer: Channel One Learning Target: Describe aspects of the first state constitutions; Examine weaknesses of the Articles Teaching Strategy Used: Start Articles of Confederation sheet #1 Assessment: Articles sheet #1
<b>Tuesday</b>	Bell Ringer: Channel One Learning Target: Examine weaknesses of the Articles of Confederation Teaching Strategy Used: Finish Articles sheet #1; Complete #2 with partners Assessment: Weaknesses sheets with partners
<b>Wednesday</b>	Bell Ringer: Channel One Learning Target: Analyze aspects of the English political heritage, revolution, and the Articles of Confederation. Teaching Strategy Used: CH 2-3 Quiz; Review for CH 2 test Assessment: CH 2-3 Quiz; Review for test
<b>Thursday</b>	Bell Ringer: Channel One Learning Target: Analyze aspects of the English political heritage, revolution, and the Articles of Confederation. Teaching Strategy Used: Test CH 2; Start on CH 3-1 vocabulary Assessment: CH 2 Test
<b>Friday</b> <b>CLUB</b>	Bell Ringer: Channel One Learning Target: Identify aspects of the new US Constitution. Teaching Strategy Used: Continue CH 3-1 vocabulary Assessment: CH 3-1 vocabulary