

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (2/3) Revolution/Constitution; (4) Westward Expansion

Core Standards Covered: B.1.F & B.1.G/B.1.H-B.1.J

Vocabulary: Customs Duty; Inflation; Nonimportation Agreement; Writ of Assistance; Committee of Correspondence; Minuteman; Guerrilla Warfare; Morale; Republic; Emancipation; Manumission; Duty; Recession; Popular Sovereignty; Federalism; Separation of Powers; Checks and Balances; Veto; Amendment; Bill of Rights

Week of:	09/12/2016
Monday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Analyze various aspects and principles of the United States Constitution.</p> <p>Teaching Strategy Used: 3-B Aspects of US Constitution</p> <p>Assessment: 3-B</p>
Tuesday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Examine the principles of the separation of powers and checks/balances.</p> <p>Teaching Strategy Used: Finish going over aspects of the US Constitution; Review</p> <p>Assessment: Test review</p>
Wednesday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>TEST</p> <p>Learning Target: Analyze the reasons for revolution and the major points of our first two constitutions.</p> <p>Teaching Strategy Used: Assessment on Unit 2/3 (Revolution & Constitution); Work on Bill of Rights sheet</p> <p>Assessment: Complete Bill of Rights sheet for Thursday</p>
Thursday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Examine the development of the Bill of Rights and debates over its protections.</p> <p>Teaching Strategy Used: Go over the Bill of Rights along with the limitations on constitutional rights.</p> <p>Assessment: Bill of Rights sheet</p>
Friday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Contrast the views of the first political parties.</p> <p>Teaching Strategy Used: Bill of Rights assessment; Supplement pages 67-69 and questions</p> <p>Assessment: BOR assessment</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: American Revolution

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Monarch; Legislature; Parliament; Precedent; Common Law; Colony; Charter; Compact; Mercantilism; Boycott; Repeal; Delegate; Independence; Constitution; Bicameral; Confederation; Ratify; Amend

Week of:	09/12/2016
Monday	<p>Bell Ringer: Channel One</p> <p>Learning Target: Describe methods that the British government tried to tighten control over colonies.</p> <p>Teaching Strategy Used: Go over vocabulary; Read and highlight CH 2-2 & study guide</p> <p>Assessment: Turn in 2-2 vocabulary;</p>
Tuesday	<p>Bell Ringer: Channel One</p> <p>Learning Target: Explain ways in which the colonists resisted British authority.</p> <p>Teaching Strategy Used: Finish CH 2-2 guide; review and vocab PPT</p> <p>Assessment: Finish study guide</p>
Wednesday	<p>Bell Ringer: Channel One</p> <p>Learning Target: Describe aspects of the first state constitutions; Examine weaknesses of the Articles</p> <p>Teaching Strategy Used: Quiz CH 2-2; Start Articles of Confederation sheet #1</p> <p>Assessment: Quiz CH 2-2</p>
Thursday	<p>Bell Ringer: Channel One</p> <p>Learning Target: Examine weaknesses of the Articles of Confederation</p> <p>Teaching Strategy Used: Finish Articles sheet #1; Complete #2 with partners</p> <p>Assessment: Weaknesses sheets with partners</p>
Friday	<p>Bell Ringer: Channel One</p> <p>Learning Target: Analyze aspects of the English political heritage, revolution, and the Articles of Confederation.</p> <p>Teaching Strategy Used: CH 2-3 Quiz; Review for CH 2 test (Monday)</p> <p>Assessment: CH 2-3 Quiz; Review for test</p>