

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (2/3) Revolution/Constitution

Core Standards Covered: B.1.F & B.1.G/B.1.H-B.1.J

Vocabulary: Customs Duty; Inflation; Nonimportation Agreement; Writ of Assistance; Committee of Correspondence; Minuteman; Guerrilla Warfare; Morale; Republic; Emancipation; Manumission; Duty; Recession; Popular Sovereignty; Federalism; Separation of Powers; Checks and Balances; Veto; Amendment; Bill of Rights

Week of:	08/29/2016
Monday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Examine the growing separation between England and her colonies. Teaching Strategy Used: Unit 1 Test; CH 2-1 Vocabulary due Tues; Assessment: Unit 1 test</p>
Tuesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Examine the growing separation between England and her colonies. Teaching Strategy Used: CH 2-A Fighting for Rights Assessment: Turn in vocabulary and sheet once gone over.</p>
Wednesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Explain the events leading up to the declaration of independence and war. Teaching Strategy Used: CH 2-B Revolution Begins Assessment: Go over sheet and turn in; Video on Revolution events</p>
Thursday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Examine the movement towards independence and its philosophies. Teaching Strategy Used: CH 2-C Decision for Independence Assessment: Go over the aspects of the Declaration; Video on Independence Hall</p>
Friday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Determine the turning points of the war and advantages for both sides. Teaching Strategy Used: CH 2-D Turning Points Assessment: Go over sheet; Video on Saratoga and turning points</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: Formation of Governments

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Civics, Citizen, Government, Public Policy, Budget, Dictatorship, Democracy, Direct Democracy, Representative Democracy, Majority Rule, Naturalization, Alien, Immigrant, Deport, Migration, Patriotism, Terrorism

Week of:	08/29/2016
Monday	Bell Ringer: Channel One Learning Target: Explain the diversity of America's population. Teaching Strategy Used: CH 1-3 brainstorm on diversity in US; CH 1-3 Reading Sheets and Notes Assessment: Go over quizzes from Friday
Tuesday	Bell Ringer: Channel One Learning Target: Examine how the US population changes and grows. Teaching Strategy Used: Finish CH 1-3 Reading Sheets and Notes Assessment: Finish sheets
Wednesday	Bell Ringer: Channel One Learning Target: Describe how the United States is a diverse nation. Teaching Strategy Used: CH 1-3 Quiz; CH 1-3 Quiz; Questions 1-18 p.24. Assessment: Go over answers to 1-18
Thursday	Bell Ringer: Channel One Learning Target: Determine the common values and civic unity that holds the US together. Teaching Strategy Used: Test review Assessment: Review
Friday	Bell Ringer: Channel One Learning Target: Determine the common values and civic unity that holds the US together. Teaching Strategy Used: CH 1 Assessment; Population graph activity Assessment: CH 1 Test