

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: Colonization/Revolution

Core Standards Covered: ACT EOC B.1.A-B.1.E/B.1.F & B.1.G

Vocabulary: Agricultural revolution; Tribute; Pueblo; Astrolabe; Caravel; Circumnavigate; Conquistador; Joint-Stock Company; Headright; Proprietary Colony; Town Meeting; Indentured Servitude; Triangular Trade; Mercantilism; Rationalism; Contract; Revival

Week of:	08/22/2016
Monday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Compare/Contrast the different colonial regions.</p> <p>Teaching Strategy Used: CH 1-E Colonial Comparisons WS with partner.</p> <p>Assessment: Colonial comparisons</p>
Tuesday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Compare/Contrast the different colonial regions.</p> <p>Teaching Strategy Used: Complete colonial comparisons sheet.</p> <p>Assessment: Go over and turn in comparisons</p>
Wednesday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Describe the influence of mercantilism and the enlightenment on colonial life.</p> <p>Teaching Strategy Used: CH 1-G on Mercantilism, Enlightenment, and Great Awakening.</p> <p>Assessment: Go over and turn in sheet. Review CH 1 with remaining time.</p>
Thursday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Examine the growing separation between England and her colonies.</p> <p>Teaching Strategy Used: CH 1 Quiz; CH 2-1 Vocabulary; CH 2-A Fighting for Rights</p> <p>Assessment: Quiz; Vocabulary</p>
Friday	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Examine the growing separation between England and her colonies.</p> <p>Teaching Strategy Used: CH 2-A Fighting for Rights sheet</p> <p>Assessment: Go over and turn in sheet</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: Formation of Governments

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Civics, Citizen, Government, Public Policy, Budget, Dictatorship, Democracy, Direct Democracy, Representative Democracy, Majority Rule, Naturalization, Alien, Immigrant, Deport, Migration, Patriotism, Terrorism

Week of:	08/22/2016
Monday	Bell Ringer: Channel One Learning Target: Describe the process in which people can become citizens of the US. Teaching Strategy Used: CH 1-2 Reading Sheets; Foldable on six steps to naturalization Assessment: Reading Sheets on CH 1-2
Tuesday	Bell Ringer: Channel One Learning Target: Describe the process in which people can become citizens of the US. Teaching Strategy Used: Finish foldable and reading sheets; Review; CH 1-3 brainstorm on diversity in US Assessment: Finish foldable and sheets
Wednesday	Bell Ringer: Channel One Learning Target: Explain the diversity of America's population. Teaching Strategy Used: CH 1-2 Quiz; CH 1-3 Active Notes Sheets Assessment: 1-2 Quiz
Thursday	Bell Ringer: Channel One Learning Target: Examine how the US population changes and grows. Teaching Strategy Used: Finish CH 1-3 Active Notes Sheets Assessment: Completion of CH 1-3 sheets
Friday	Bell Ringer: Channel One Learning Target: Determine the common values and civic unity that holds the US together. Teaching Strategy Used: CH 1-3 Quiz; Questions 1-18 p.24. Assessment: Quiz; Review for test on CH 1