

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (11) Imperialism & War

Core Standards Covered: ACT EOC C.2.d-4; 3.1.a

Vocabulary: Imperialism; Protectorate; Pan-Americanism; Yellow Journalism; Autonomy; Jingoism; Sphere of Influence; Open Door Policy; Dollar Diplomacy; Guerrilla; Militarism; Nationalism; Propaganda; Contraband; Victory Garden; Espionage; Convoy; Armistice; Self-Determination; Reparations; General Strike; Deportation; Red Scare

Week of:	02/06/2017
Monday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Describe how US diplomacy changes because of the Spanish American War. Teaching Strategy Used: CH14-3A notes Assessment: Finish CH14-3A notes.</p>
Tuesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the diplomatic tactics of presidents in office during the age of Imperialism. Teaching Strategy Used: CH14-3B notes Assessment: Finish CH14-3B notes.</p>
Wednesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Define main aspects of World War I. Teaching Strategy Used: CH16 vocabulary Assessment: Vocabulary</p>
Thursday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the causes of World War I. Teaching Strategy Used: WW1A Notes Assessment: WW1A Notes</p>
Friday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Assess the reasons why the US gets into WW1. Teaching Strategy Used: WW1-B notes Assessment: WW1-B Notes</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (6) The Legislature

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Bicameral; Census; Constituent; Gerrymander; Majority Party; Minority Party; Standing Committee; Seniority; Expressed Powers; Implied Powers; Elastic Clause; Impeach; Writ of Habeas Corpus; Bill of Attainder; Ex Post Facto Law; Franking Privilege; Lobbyist; Casework; Pork-Barrel Project; Joint Resolution; Special Interest Group; Rider; Filibuster; Cloture; Voice Vote; Roll Call Vote; Veto; Pocket Veto

Week of:	02/06/2017
Monday	Bell Ringer: CNN10 Learning Target: Identify main aspects of the legislative branch. Teaching Strategy Used: CH 6-1 vocabulary Assessment: Turn in vocabulary
Tuesday	Bell Ringer: CNN10 Learning Target: Analyze the bicameral legislative branch. Teaching Strategy Used: Notes on CH 6-1 Assessment: Notes
Wednesday	Bell Ringer: CNN10 Learning Target: Describe the different roles of committees. Teaching Strategy Used: Finish notes on CH 6-1 Assessment: Complete notes
Thursday	Bell Ringer: CNN10 Learning Target: Describe the powers of Congress. Teaching Strategy Used: Notes on CH 6-2 Assessment: Notes
Friday	Bell Ringer: CNN10 Learning Target: Analyze the limits on Congressional power. Teaching Strategy Used: Finish notes on CH 6-2 Assessment: Notes