

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** US History

**Class Period:** 4-5-6

**Unit Topic:** (11) Imperialism & War

**Core Standards Covered:** ACT EOC C.2.d-4; 3.1.a

**Vocabulary:** Imperialism; Protectorate; Pan-Americanism; Yellow Journalism; Autonomy; Jingoism; Sphere of Influence; Open Door Policy; Dollar Diplomacy; Guerrilla; Militarism; Nationalism; Propaganda; Contraband; Victory Garden; Espionage; Convoy; Armistice; Self-Determination; Reparations; General Strike; Deportation; Red Scare

<b>Week of:</b>	02/13/2017
<b>Monday</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the causes of World War I and assess the reasons the US gets in the war. Teaching Strategy Used: Finish WW1A and WW1B (US entry) Assessment: Vocabulary quiz
<b>Tuesday</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Describe the various new weapons that are brought into this war. Teaching Strategy Used: WW1C (weapons) Assessment: Notes on WW1C
<b>Wednesday</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze how the US fights in World War I. Teaching Strategy Used: WW1D (US fight) Assessment: Notes on WW1D
<b>Thursday</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the completion of the First World War. Teaching Strategy Used: WW1E Assessment: Take up sheets at end of period.
<b>Friday</b>  <b>OUT</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Teaching Strategy Used: Assessment:

MON: OUT

TUES: WW1 Reading Sheets

WED: REVIEW (SPAM & WW1)

THURS: TEST & Vocabulary 1920s

FRI: 1920sA

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** Global Studies

**Class Period:** 1-3-7

**Unit Topic:** (6) The Legislature

**Core Standards Covered:** SS-HS-1.1.1

**Vocabulary:** Bicameral; Census; Constituent; Gerrymander; Majority Party; Minority Party; Standing Committee; Seniority; Expressed Powers; Implied Powers; Elastic Clause; Impeach; Writ of Habeas Corpus; Bill of Attainder; Ex Post Facto Law; Franking Privilege; Lobbyist; Casework; Pork-Barrel Project; Joint Resolution; Special Interest Group; Rider; Filibuster; Cloture; Voice Vote; Roll Call Vote; Veto; Pocket Veto

<b>Week of:</b>	02/13/2017
<b>Monday</b>	Bell Ringer: CNN10 Learning Target: Describe the powers that the Constitution gives Congress. Teaching Strategy Used: CH 6-2 Notes; Crash Course Government #1 Assessment: Discussion on Powers of Congress
<b>Tuesday</b>	Bell Ringer: CNN10 Learning Target: Analyze the differences between expressed and implied powers. Teaching Strategy Used: CH 6-2 Notes Assessment: Notes completed
<b>Wednesday</b>	Bell Ringer: CNN10 Learning Target: Discuss the limits on power of the US Congress. Teaching Strategy Used: CH 6-2 vocabulary & Study Guide Assessment: Vocabulary and study guide questions
<b>Thursday</b>	Bell Ringer: CNN10 Learning Target: Describe the powers of Congress. Teaching Strategy Used: CH 6-2 Quiz; Crash Course Government #2 Assessment: Quiz
<b>Friday</b> <b>OUT</b>	Bell Ringer: CNN10 Learning Target: Teaching Strategy Used: Assessment:

MON: OUT

TUES: CH 6-3 vocabulary