

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (9) Urbanization

Core Standards Covered: ACT EOC C.1.d-f

Vocabulary: Steerage; Ellis Island; Jacob Riis; How the Other Half Lives; Angel Island; Nativism; Chinese Exclusion Act; Skyscraper; Louis Sullivan; Tenement; Political Machine; Party Boss; George Plunkitt; Graft; William M. "Boss" Tweed; Gilded Age; Horatio Alger; Social Darwinism; Gospel of Wealth; Philanthropy; Realism; Coney Island; Vaudeville; Ragtime; Scott Joplin; Sharecropper; Poll Tax; Grandfather Clause; Segregation; Plessy v. Ferguson; Jim Crow Laws; Lynching; Ida B. Wells; Booker T. Washington; Atlanta Compromise; W.E.B. Du Bois

Week of:	12/05/2016
Monday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the circumstances surrounding the great wave of immigration after the Civil War. Teaching Strategy Used: Immigration 13A Notes Assessment: 13A Notes
Tuesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the circumstances surrounding the great wave of immigration after the Civil War. Teaching Strategy Used: Immigration 13A Notes; Start on Cities 13B Notes Assessment: 13A Notes
Wednesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze how nativism affected immigration policies. Teaching Strategy Used: Cities 13B Notes Assessment: 13B Notes
Thursday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Explain the technological developments that made the growth of cities possible. Teaching Strategy Used: Cities 13B Notes Assessment: 13B Notes
Friday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Evaluate the doctrine of social Darwinism and the impact it had on American industry. Teaching Strategy Used: Gilded Age 13C Notes Assessment: 13C Notes
12/12/2016	
Monday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Explain how industrialization promoted leisure time and encouraged new forms of entertainment. Teaching Strategy Used: Gilded Age 13C Notes Assessment: 13C Notes
Tuesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Describe major African American leaders' responses to discrimination.

	Teaching Strategy Used: Segregation 13D Notes Assessment: 13D Notes
Wednesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze how immigration and urbanization changed the United States in the late 1800s. Teaching Strategy Used: Unit 9 Test Assessment: Unit 9 Test
Thursday CLUB	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Teaching Strategy Used: Review for midterms and vocab assessment; 6 th period vocabulary assessment Assessment:
Friday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Teaching Strategy Used: 4 th & 5 th periods vocabulary assessment Assessment:
12/19/2016	
Monday	5 th Period: Midterm
Tuesday	4 th & 6 th Period: Midterm

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (5) the Executive Branch

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Executive Order; Pardon; Reprieve; Amnesty; Foreign Policy; National Security; Treaty; Executive Agreement; Ambassador; Trade Sanction; Embargo; Cabinet; Federal Bureaucracy; Independent Agency; Government Corporation; Political Appointee; Civil Service Worker; Civil Service System; Spoils System; Merit System

Week of:	12/05/2016
Monday	Bell Ringer: Channel One Learning Target: Identify and describe the roles of US foreign policy. Teaching Strategy Used: CH 7-3 notes Assessment: Notes on section; vocabulary turned in
Tuesday	Bell Ringer: Channel One Learning Target: Examine how Congress and the president work together on foreign policy goals. Teaching Strategy Used: CH 7-3 notes Assessment: Notes on section
Wednesday	Bell Ringer: Channel One Learning Target: Describe the various tools that are used to conduct foreign policy. Teaching Strategy Used: CH 7-3 study guide Assessment: Study guide completed and discussed
Thursday	Bell Ringer: Channel One Learning Target: Analyze the process of US foreign policy amongst the various branches. Teaching Strategy Used: CH 7-3 quiz; CH 7-4 vocabulary due Friday (from book) Assessment: Quiz
Friday	Bell Ringer: Channel One Learning Target: Analyze the offices and agencies that assist the executive branch. Teaching Strategy Used: CH 7-4 notes Assessment: Notes on section
12/12/2016	
Monday	Bell Ringer: Channel One Learning Target: Examine the purposes of the federal bureaucracy. Teaching Strategy Used: CH 7-4 notes; CH 7-4 study guide Assessment: Notes and study guide on CH 7-4
Tuesday	Bell Ringer: Channel One Learning Target: Describe the duties of the cabinet and executive offices. Teaching Strategy Used: CH 7-4 quiz; CH 7 Test review Assessment: Quiz on CH 7-4; Review for CH 7 test
Wednesday	Bell Ringer: Channel One Learning Target: Identify and describe the various duties and powers of the executive branch. Teaching Strategy Used: CH 7 Test; Review for midterms Assessment: CH 7 test; Midterm review
Thursday	Bell Ringer: Channel One Learning Target:
CLUB	Teaching Strategy Used: Review for midterms Assessment:
Friday	7 th Period: Midterm

12/19/2016	
Monday	1 st and 3 rd Period: Midterm
Tuesday	News & Study