

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** US History

**Class Period:** 4-5-6

**Unit Topic:** (7) Moving West / (8) Industrial America

**Core Standards Covered:** ACT EOC C.1.g/h; ACT EOC C.1.a-c

**Vocabulary:** Vigilance Committee; Hydraulic Mining; Open Range; Hacienda; Barrios; Homestead; Dry Farming; Sodbuster; Bonanza Farm; Nomad; Annuity; Assimilate; Allotment

<b>Week of:</b>	11/07/2016
<b>Monday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Analyze the conflicts on the Great Plains between settlers and Native Americans.</p> <p>Teaching Strategy Used: Finish notes on Native Americans 11-3; Review with time remaining</p> <p>Assessment: Notes and review</p>
<b>Tuesday</b> <b>OUT</b>	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target:</p> <p>Teaching Strategy Used:</p> <p>Assessment:</p>
<b>Wednesday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Interpret and Identify main themes of Plains settlement.</p> <p>Teaching Strategy Used: Assessment on Farmers/Miners/Ranchers/Native Americans</p> <p>Assessment: Test</p>
<b>Thursday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Read and interpret aspects of post-Civil War America.</p> <p>Teaching Strategy Used: Study guide readings Civil War thru Industry (x4)</p> <p>Assessment: Turn in Study Guide readings</p>
<b>Friday</b>	<p>Bell Ringer: Review EOC Vocabulary on Board</p> <p>EOC Prep:</p> <p>Learning Target: Analyze the causes for initial industrial growth.</p> <p>Teaching Strategy Used: CH 12-1 Notes and Reading on industrial America.</p> <p>Assessment: Notes, Readings</p>

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** Global Studies

**Class Period:** 1-3-7

**Unit Topic:** (4) Elections; (5) the Executive Branch

**Core Standards Covered:** SS-HS-1.1.1

**Vocabulary:** Polling Place; Precinct; Ballot; Absentee Ballot; Returns; Exit Poll; Electorate; Apathy; Initiative; Proposition; Referendum; Recall; Electoral College; Elector; Winner-Take-All-System; Executive Order; Pardon; Reprieve; Amnesty; Foreign Policy; National Security; Treaty; Executive Agreement; Ambassador; Trade Sanction; Embargo; Cabinet; Federal Bureaucracy; Independent Agency; Government Corporation; Political Appointee; Civil Service Worker; Civil Service System; Spoils System; Merit System

<b>Week of:</b>	11/07/2016
<b>Monday</b>	Bell Ringer: Channel One Learning Target: Analyze previous electoral college outcomes. Teaching Strategy Used: Electoral college analysis; Review for test (CH 10-1/10-2) Assessment: Electoral college analysis
<b>Tuesday</b>  <b>OUT</b>	Bell Ringer: Channel One Learning Target: Teaching Strategy Used: Assessment:
<b>Wednesday</b>	Bell Ringer: Channel One Learning Target: Analyze the steps in the Presidential Election process. Teaching Strategy Used: Test CH 10-1/10-2; Electoral College analysis from 2016 election Assessment: Test
<b>Thursday</b>	Bell Ringer: Channel One Learning Target: Identify key terms of the executive branch of government. Teaching Strategy Used: CH 7-1 vocabulary Assessment: Turn in vocabulary.
<b>Friday</b>	Bell Ringer: Channel One Learning Target: Analyze basic qualifications and succession aspects of the executive branch. Teaching Strategy Used: Notes CH 7-1 Assessment: Notes