

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (8) Industrial America

Core Standards Covered: ACT EOC C.1.a-c

Vocabulary: Gross National Product; Edwin Drake; Laissez-Faire; Entrepreneur; Morrill Tariff; Alexander Graham Bell; Thomas Edison; Pacific Railway Act; Grenville Dodge; Leland Stanford; Cornelius Vanderbilt; Time Zone; Land Grant; Jay Gould; Credit Mobilier; James J Hill; Corporation; Stock Holder; Stock; Economies of Scale; Fixed Costs; Operating Costs; Pool; Andrew Carnegie; Bessemer Process; John D Rockefeller; Standard Oil; Social Darwinism; Vertical Integration; Horizontal Integration; Monopoly; Trust; Holding Company; Deflation; Trade Union; Industrial Union; Lockout; Blacklist; Marxism; Knights of Labor; Arbitration; Closed Shop; Haymarket Riot; Pullman Strike; Homestead Strike

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| Week of: | 11/28/2016 |
| Monday | Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify and evaluate the influences on business and industry in the late 1800s. Teaching Strategy Used: Graphic organizer Industry-C [majority of 12-3]; Video 'Steel & Bessemer' Assessment: Notes on Graphic Organizer |
| Tuesday | Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify and evaluate the influences on business and industry in the late 1800s. Teaching Strategy Used: Complete graphic organizer Industry-C [majority of 12-3] Assessment: Notes on Graphic Organizer |
| Wednesday | Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the conflicts between labor and management during the late 1800s. Teaching Strategy Used: Notes on labor unrest Industry-D [majority of 12-4] Assessment: Notes on Graphic Organizer |
| Thursday | Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the conflicts between labor and management during the late 1800s. Teaching Strategy Used: Finish notes on labor unrest Industry-D [majority of 12-4]; Strike video; Review for assessment. Assessment: Finish notes on graphic organizer |
| Friday | Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze and evaluate the impacts of the Industrial Revolution in the late 1800s. Teaching Strategy Used: Unit Test Industrialization; Start Immigration notes Assessment: Test |

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (5) the Executive Branch

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Executive Order; Pardon; Reprieve; Amnesty; Foreign Policy; National Security; Treaty; Executive Agreement; Ambassador; Trade Sanction; Embargo; Cabinet; Federal Bureaucracy; Independent Agency; Government Corporation; Political Appointee; Civil Service Worker; Civil Service System; Spoils System; Merit System

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| Week of: | 11/28/2016 |
| Monday | Bell Ringer: Channel One Learning Target: Describe the powers assigned to the president by the Constitution. Teaching Strategy Used: Notes CH 7-2 Assessment: Notes |
| Tuesday | Bell Ringer: Channel One Learning Target: Analyze the various roles filled by the president. Teaching Strategy Used: Notes CH 7-2 Assessment: Finish notes |
| Wednesday | Bell Ringer: Channel One Learning Target: Analyze the various roles filled by the president. Teaching Strategy Used: CH 7-2 foldable on powers and roles Assessment: Complete foldable |
| Thursday | Bell Ringer: Channel One Learning Target: Identify and describe the duties and powers of the president. Teaching Strategy Used: Finish foldable; CH 7-2 study guide Assessment: Study guide questions |
| Friday | Bell Ringer: Channel One Learning Target: Identify and describe the duties and powers of the president. Teaching Strategy Used: CH 7-2 quiz; CH 7-3 vocabulary Assessment: 7-3 vocabulary due and quiz |