

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (8) Industrial America

Core Standards Covered: ACT EOC C.1.a-c

Vocabulary: Gross National Product; Edwin Drake; Laissez-Faire; Entrepreneur; Morrill Tariff; Alexander Graham Bell; Thomas Edison; Pacific Railway Act; Grenville Dodge; Leland Stanford; Cornelius Vanderbilt; Time Zone; Land Grant; Jay Gould; Credit Mobilier; James J Hill; Corporation; Stock Holder; Stock; Economies of Scale; Fixed Costs; Operating Costs; Pool; Andrew Carnegie; Bessemer Process; John D Rockefeller; Standard Oil; Social Darwinism; Vertical Integration; Horizontal Integration; Monopoly; Trust; Holding Company; Deflation; Trade Union; Industrial Union; Lockout; Blacklist; Marxism; Knights of Labor; Arbitration; Closed Shop; Haymarket Riot; Pullman Strike; Homestead Strike

Week of:	11/14/2016
Monday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Evaluate the impact of new inventions and technologies of the late 1800s. Teaching Strategy Used: Graphic organizer Industry-A [majority of 12-1]; Video 'Edison and Light' Assessment: Notes on Graphic Organizer
Tuesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Evaluate the impact of new inventions and technologies of the late 1800s. Teaching Strategy Used: Complete graphic organizer Industry-B [majority of 12-2]; Video 'TC RR' Assessment: Notes on Graphic Organizer
Wednesday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify and evaluate the influences on business and industry in the late 1800s. Teaching Strategy Used: Test rewrites due; Graphic organizer Industry-C [majority of 12-3]; Video 'Steel & Bessemer' Assessment: Notes on Graphic Organizer
Thursday	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify and evaluate the influences on business and industry in the late 1800s. Teaching Strategy Used: Complete graphic organizer Industry-C [majority of 12-3] Assessment: Notes on Graphic Organizer
Friday CLUB	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify and analyze the captains of industry. Teaching Strategy Used: Captains of Industry (x4) Assessment: Captains of Industry

MON: Notes on strikes/ unions/ labor unrest

TUES: Men Who Built America

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (4) Elections; (5) the Executive Branch

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Polling Place; Precinct; Ballot; Absentee Ballot; Returns; Exit Poll; Electorate; Apathy; Initiative; Proposition; Referendum; Recall; Electoral College; Elector; Winner-Take-All-System; Executive Order; Pardon; Reprieve; Amnesty; Foreign Policy; National Security; Treaty; Executive Agreement; Ambassador; Trade Sanction; Embargo; Cabinet; Federal Bureaucracy; Independent Agency; Government Corporation; Political Appointee; Civil Service Worker; Civil Service System; Spoils System; Merit System

Week of:	11/14/2016
Monday	Bell Ringer: Channel One Learning Target: Examine the qualifications to become the US president. Teaching Strategy Used: Notes CH 7-1 Assessment: Notes
Tuesday	Bell Ringer: Channel One Learning Target: Analyze how presidents get elected. Teaching Strategy Used: Notes CH 7-1 Assessment: Finish notes
Wednesday	Bell Ringer: Channel One Learning Target: Interpret the rules of presidential succession. Teaching Strategy Used: Test rewrites due; Study Guide CH 7-1 Assessment: Study Guide questions and go over
Thursday	Bell Ringer: Channel One Learning Target: Examine the qualifications and benefits of the presidency. Teaching Strategy Used: CH 7-1 Quiz; CH 7-2 Vocabulary Assessment: Quiz
Friday CLUB	Bell Ringer: Channel One Learning Target: Analyze the election financing process. Teaching Strategy Used: Read CH 10-3 and do Worksheets Assessment: Turn in sheets

MON: Cabinet Positions Activity

TUES: Cabinet Positions Activity