

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (5-6) Antebellum & Civil War

Core Standards Covered: B.2.a-f; B.3.a-e

Vocabulary: Plantation System; Factory System; Jacksonian Democracy; Universal Suffrage; Social Reform; Second Great Awakening; Abolitionist Movement; Women's Rights Movement; John C Calhoun; States' Rights; Dred Scott Decision; John Brown; Frederick Douglas; Underground Railroad; Republican Party; Election of 1860; Confederate States of America; Fort Sumter; Abraham Lincoln; Ulysses S Grant; Jefferson Davis; William T Sherman; Robert E Lee; Anaconda Plan; Antietam; Gettysburg; March to the Sea; Habeas Corpus; Draft; Copperheads; Emancipation Proclamation; Appomattox Courthouse; Andrew Johnson; Radical Republicans; Radical Reconstruction; 13th Amendment; 14th Amendment; 15th Amendment; Sharecropping; Tenant Farming; Freedmen's Bureau; Black Codes; Compromise of 1877; Solid South; Jim Crow Laws; Literacy Tests; Poll Taxes; Grandfather Clause; Segregation; Plessy v Ferguson

Week of:	10/17/2016
Monday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the technological impacts of the Civil War. Teaching Strategy Used: Review key figures; Video and notes on technological innovations and impacts Assessment: Reading of supplements and questions.</p>
Tuesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the social and strategic aspects of the war; Identify and describe the major turning points of the war. Teaching Strategy Used: (5.1-B) Social and strategic aspects; (5.1-C) Major battles and turning points of the war; Video on Clara Barton & Red Cross Assessment: Reading of supplements and questions.</p>
Wednesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Identify and describe the major turning points of the war. Teaching Strategy Used: Finish (5.1-C) Major battles and turning points of the war; Assessment: Reading of supplements and questions.</p>
Thursday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Analyze the decisions that Lincoln made during the war. Teaching Strategy Used: Political issues questions and discussion, video on draft and emancipation Assessment: Reading of supplement and questions.</p>
Friday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Learning Target: Discuss the three Civil War amendments and the assassination of Lincoln. Teaching Strategy Used: (5.2) Civil War Amendments and Reconstruction Assessment: Reading of supplement and questions.</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (3) The Constitution

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Constitutional Convention; Legislative Branch; Executive Branch; Judicial Branch; Great Compromise; Three-Fifths Compromise; Electoral College; Federalists; Federalism; Anti-Federalists; Preamble; Amendment; Bill of Rights; Income Tax; Popular Sovereignty; Rule of Law; Separation of Powers; Checks and Balances; Expressed Powers; Reserved Powers; Concurrent Powers

Week of:	10/17/2016
Monday	Bell Ringer: Channel One Learning Target: Describe how the Constitution is organized. Teaching Strategy Used: Vocabulary due from Friday; CH 3-4 Notes and read section Assessment: Vocabulary; Notes on CH 3-4
Tuesday	Bell Ringer: Channel One Learning Target: Analyze the methods in which to change the Constitution. Teaching Strategy Used: CH 3-3 Notes and read section Assessment: Notes on CH 3-4
Wednesday	Bell Ringer: Channel One Learning Target: Explain what the three parts of the Constitution accomplish. Teaching Strategy Used: Quiz CH 3-4; End of chapter review questions Assessment: Quiz CH 3-4
Thursday	Bell Ringer: Channel One Learning Target: Identify the principles that make up the Constitution. Teaching Strategy Used: Review CH 3 Assessment: Review
Friday	Bell Ringer: Channel One Learning Target: Examine how power is evenly distributed in the US government. Teaching Strategy Used: CH 3 Assessment Assessment: Test CH 3