

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** US History

**Class Period:** 4-5-6

**Unit Topic:** (10) Progressive Movement

**Core Standards Covered:** ACT EOC C.2.a-c

**Vocabulary:** Progressivism; Muckrakers; Ida Tarbell; Lincoln Steffens; Jacob Riis; How the Other Half Lives; Frederick W. Taylor; Commission Plan; Robert La Follette; Direct Primary; Initiative; Referendum; Recall; 17th Amendment; Elizabeth Cady Stanton; Alice Paul; Carrie Chapman Catt; 19th Amendment; National Child Labor Committee; Triangle Shirtwaist Company; Temperance; Women's Christian Temperance Union; Prohibition; Socialism; Eugene V. Debs

<b>Week of:</b>	01/04/2017
<b>Monday</b>  <b>OUT</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Teaching Strategy Used: Assessment:
<b>Tuesday</b>  <b>OUT</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Teaching Strategy Used: Assessment:
<b>Wednesday</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the problems that farmers faced. Teaching Strategy Used: Urban Poor p.367 Assessment: Questions on populism
<b>Thursday</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Evaluate the impact of populism. Teaching Strategy Used: CH 13-4; Unrest in Rural America questions p.373; Election of 1896; Assessment: Questions on urban poor
<b>Friday</b>	Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Describe the goals of the people's party. Teaching Strategy Used: Finish populism; Wizard of Oz. Assessment: Turn in questions and notes.

## INSTRUCTIONAL WEEKLY OVEVIEW

**Teacher:** Green

**Class Name:** Global Studies

**Class Period:** 1-3-7

**Unit Topic:** (4) Bill of Rights & Amendments

**Core Standards Covered:** SS-HS-1.1.1

**Vocabulary:** Civil Liberties; Censorship; Petition; Slander; Libel; Search Warrant; Indictment; Grand Jury; Double Jeopardy; Due Process; Eminent Domain; Bail; Suffrage; Poll Tax; Discrimination; Segregation; Civil Rights; Affirmative Action; Racial Profiling

<b>Week of:</b>	01/04/2017
<b>Monday</b>	Bell Ringer: CNN10
<b>OUT</b>	Learning Target: Teaching Strategy Used: Assessment:
<b>Tuesday</b>	Bell Ringer: CNN10
<b>OUT</b>	Learning Target: Teaching Strategy Used: Assessment:
<b>Wednesday</b>	Bell Ringer: CNN10 Learning Target: Describe basic First Amendment protections of freedoms. Teaching Strategy Used: CH 4-1 vocabulary; Tinker v Des Moines read and answer. Assessment: Vocabulary
<b>Thursday</b>	Bell Ringer: CNN10 Learning Target: Analyze limits to first amendment freedoms. Teaching Strategy Used: CH 4-1 Notes Assessment: Notes
<b>Friday</b>	Bell Ringer: CNN10 Learning Target: Describe ways in which the Bill of Rights protects the rights of the accused. Teaching Strategy Used: CH 4-1 Notes; 4-1 Quiz Assessment: Notes/Quiz