

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (11) Imperialism & War

Core Standards Covered: ACT EOC C.2.d-4; 3.1.a

Vocabulary: Imperialism; Protectorate; Pan-Americanism; Yellow Journalism; Autonomy; Jingoism; Sphere of Influence; Open Door Policy; Dollar Diplomacy; Guerrilla; Militarism; Nationalism; Propaganda; Contraband; Victory Garden; Espionage; Convoy; Armistice; Self-Determination; Reparations; General Strike; Deportation; Red Scare

Week of:	01/30/2017
Monday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the reasons why the US became imperialistic in the late 1800s. Teaching Strategy Used: Vocab quiz; CH 14-1 on Imperialism (reasons and expansion) Assessment: Study guide notes</p>
Tuesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Explain the effects of yellow journalism on the Spanish American War. Teaching Strategy Used: Start CH 14-2A; Yellow journalism activity Assessment: Finish yellow journalism activity Wednesday</p>
Wednesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Identify and describe major aspects of the Spanish American War. Teaching Strategy Used: Finish yellow journalism; Notes on CH 14-2A Assessment: Study Guide notes</p>
Thursday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze how the US changes because of the Spanish American War. Teaching Strategy Used: Notes on CH 14-2B Assessment: Finish 14-2B</p>
Friday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Describe how US diplomacy changes because of the Spanish American War. Teaching Strategy Used: CH 14-3A notes Assessment: Finish CH 14-3A notes.</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (4) Bill of Rights & Amendments

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Civil Liberties; Censorship; Petition; Slander; Libel; Search Warrant; Indictment; Grand Jury; Double Jeopardy; Due Process; Eminent Domain; Bail; Suffrage; Poll Tax; Discrimination; Segregation; Civil Rights; Affirmative Action; Racial Profiling

Week of:	01/30/2017
Monday	Bell Ringer: CNN10 Learning Target: Identify and describe the amendments created after the Civil War. Teaching Strategy Used: Notes on amendments 12-15 Assessment: Notes
Tuesday	Bell Ringer: CNN10 Learning Target: Identify and describe the amendments created during the Progressive era. Teaching Strategy Used: Notes on amendments 16-21 Assessment: Notes
Wednesday	Bell Ringer: CNN10 Learning Target: Analyze the effects of the 15 th and 18 th amendments. Teaching Strategy Used: Finish notes; Video on Great Migration and Prohibition. Assessment: Video discussion
Thursday	Bell Ringer: CNN10 Learning Target: Identify and describe the amendments created following World War II. Teaching Strategy Used: Notes on amendments 22-27. Assessment: Notes
Friday	Bell Ringer: CNN10 Learning Target: Explain the meanings of various constitutional amendments. Teaching Strategy Used: Quiz on amendments; Start vocabulary for CH 6-1 Assessment: Notes taken up; amendments quiz; start on vocabulary