

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: (10) Progressive Movement

Core Standards Covered: ACT EOC C.2.a-c

Vocabulary: Progressivism; Muckrakers; Ida Tarbell; Lincoln Steffens; Jacob Riis; How the Other Half Lives; Frederick W. Taylor; Commission Plan; Robert La Follette; Direct Primary; Initiative; Referendum; Recall; 17th Amendment; Elizabeth Cady Stanton; Alice Paul; Carrie Chapman Catt; 19th Amendment; National Child Labor Committee; Triangle Shirtwaist Company; Temperance; Women's Christian Temperance Union; Prohibition; Socialism; Eugene V. Debs

Week of:	01/23/2017
Monday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the efforts of presidents during the Progressive movement. Teaching Strategy Used: CH 15-1F Assessment:</p>
Tuesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the efforts of presidents during the Progressive movement. Teaching Strategy Used: CH 15-1E & 1F go over Assessment:</p>
Wednesday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the efforts to create a more efficient government during the Progressive era. Teaching Strategy Used: Review Assessment:</p>
Thursday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the efforts during the Progressive Era to reign in corporations and businesses. Teaching Strategy Used: Test; Start work on CH 14 vocabulary Assessment: Vocabulary due on Monday</p>
Friday	<p>Bell Ringer: Review EOC Vocabulary on Board EOC Prep: Questions Learning Target: Analyze the reasons why the US became imperialistic in the late 1800s. Teaching Strategy Used: CH 14-1 on Imperialism (reasons and expansion) Assessment: Notes</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic: (4) Bill of Rights & Amendments

Core Standards Covered: SS-HS-1.1.1

Vocabulary: Civil Liberties; Censorship; Petition; Slander; Libel; Search Warrant; Indictment; Grand Jury; Double Jeopardy; Due Process; Eminent Domain; Bail; Suffrage; Poll Tax; Discrimination; Segregation; Civil Rights; Affirmative Action; Racial Profiling

Week of:	01/23/2017
Monday	Bell Ringer: CNN10 Learning Target: Describe ways in which the Bill of Rights protects basic freedoms Teaching Strategy Used: CH 4-2; Review SC cases Assessment: 4-2 Notes
Tuesday	Bell Ringer: CNN10 Learning Target: Analyze aspects of business and the creation of money. Teaching Strategy Used: Go over Econ sheets from week before (8.1, 14.1) Assessment: Study Guide
Wednesday	Bell Ringer: CNN10 Learning Target: Describe ways in which the Bill of Rights protects the rights of the accused. Teaching Strategy Used: Econ quiz (x2); Finish Bill of Rights notes Assessment: Notes
Thursday	Bell Ringer: CNN10 Learning Target: Analyze how the Bill of Rights can be extended in the states. Teaching Strategy Used: Finish study guide; Review for quiz Assessment: Notes
Friday	Bell Ringer: CNN10 Learning Target: Describe ways in which the Bill of Rights protects basic freedoms Teaching Strategy Used: CH 4-2 book quiz; Begin notes on rest of amendments. Assessment: Quiz; notes